

Example: Community Concern & Resources to Address Issues

Notes

Describe the criteria used to select issues of top concern from your qualitative data. Keep records of what decisions were made and who made them.

- Data team defined criteria for “high concern issue” as those issues identified by 25% or more of the key informants as issues of concern
- Spirited debate about the definition of “resources” (staff, money, materials, etc.)
- Group decided that having dedicated staff support to support community-wide action was necessary for an issues to be considered “high resourced.”

Table 1

HIGH CONCERN AND HIGH RESOURCE ISSUES		Notes on resources (people, money, materials, efforts/momentum etc.)
a.	Substance Use	Ranked as #1 issue in mental health/substance use category. 5 year grant to fund staff person; lots of community focus and momentum, including across sectors
b.		
c.		
d.		
e.		
f.		

Table 2

HIGH CONCERN AND MEDIUM RESOURCE ISSUES		Notes on resources (people, money, materials, efforts/momentum etc.)
a.	Obesity/Nutrition/Physical Activity	Ranked as #1 issue in chronic disease category. Current priority (HEAL); focus on physical activity programs for past 3 years
b.	Cancer	Active Cancer Society
c.	Diabetes	Prevention programs; early childhood prevention activities
d.	Early Childhood Education	Multiple strong efforts in the county (not necessarily coordinated); stagnant state funding.
e.	Employment opportunities	County leader focused on this issue. A few strong, committed industries and education programs.
f.		

Table 3

HIGH CONCERN AND LOW RESOURCE ISSUES		Notes on resources (people, money, materials, efforts/momentum etc.)
a.	General Mental Health	Scarcity of providers, funding and affordable care identified as key themes
b.	Dementia/Alzheimer's	(see "what else do we need to know?" section)
c.	Adverse Childhood Experiences (ACEs)	Ranked as #1 in social determinants of health category. School focus on resilience.
d.		
e.		
f.		

Data Development

List opportunities for improved data or data you wish were available but aren't

- Conduct listening sessions to reach wider representation of community
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What Else Do We Need to Know

What information or research would support your team to turn these data into useful information?

- How well resourced are dementia/Alzheimer programs? (need someone at the table who knows)
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