

2013

Buncombe County Community Health Improvement Plan



2013 BUNCOMBE COUNTY
COMMUNITY HEALTH IMPROVEMENT PLAN

August 2013

ACKNOWLEDGEMENTS

The development of this document was led by Buncombe County Health and Human Services along with many partners as part of a community-wide collaborative process.

Our Community Health Improvement Process (CHIP) and plan were also supported by the technical assistance and tools available through our participation in WNC Healthy Impact, a partnership between hospitals and health departments in western North Carolina to improve community health: www.WNCHealthyImpact.com.

Please contact Marian Arledge at (828) 250-5094 if you have any questions or would like to get involved in the strategies currently included in our CHIP plan.

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EXECUTIVE SUMMARY

Overview of the Community Health Improvement Process

Vision: To build and sustain a healthy Buncombe County.

Mission: Individuals, families, and local leaders come together to make Buncombe County a community in which healthy choices are easy to make and are supported by the environment around them.

The Community Health Improvement Process (CHIP) creates collective impact among diverse organizations and individuals in order to improve the priorities identified through our Community Health Assessment (CHA).

Community Health Assessment Priorities for 2012 – 2015:

- Healthy Living – Physical Activity, Nutrition and Healthy Weight
- Tobacco Prevention and Cessation
- Preconception Health
- Early Childhood Development
- Access to Care

For more information on the Buncombe County 2012 CHA and the data that supports these priorities, visit our www.BuncombeCounty.org/HealthReports.

Large-scale social change for complex issues requires broad cross-sector coordination - not the isolated intervention of individual organizations. The CHIP uses a collective impact framework as we work with partners to create these keys to success:

- Common Agenda
- Shared measurement system
- Mutually reinforcing activities
- Continuous communication
- Backbone support

The CHIP is driven by two primary groups of individuals and organizations: the Public Health Advisory Council and the Priority Area Workgroups.

The Public Health Advisory Council:

The Public Health Advisory Council will serve as a catalyst for providing leadership, support, and coordination to assist the community in reaching its health goals. Council members will consider the data and information available through the CHA, provide guidance for the workgroups during the planning process, and oversee the implementation and evaluation of the plan. Members will be responsible for advocating for systems, policy, and environmental change in the community. The Council members will also serve in an advisory capacity to

submit recommendations to the Buncombe County Health and Human Services Board on topics such as public health policy, fee structure changes, and more.

Public Health Advisory Council 2013 Members:

Allison Jordan	Children First – Communities in Schools
Ann Von Brock	United Way of Asheville and Buncombe County
Beth Maczka	YWCA of Asheville
Carrie Runser-Turner	Land of Sky Regional Council
Charlie Jackson	ASAP (Appalachian Sustainable Agriculture Project)
Charlie Schoenheit	Western Highlands LME
David Gardner	NC Center for Health and Wellness
Don Locke	Center for Diversity Education
Hank Dunn	AB Tech
Kit Cramer	The Asheville Area Chamber of Commerce
Nicole Hinebaugh	Asheville Buncombe Food Policy Council
Paul Vest, Co-Chair	YMCA of Western North Carolina
Rebecca Bernstein	Mission Hospital
Richard Hudspeth, MD	Community Care of WNC
Richard Oliver	NC Regional Vet Laboratory
Robert Wagner	Western NC Alliance
Sonya Greck	Mission Hospital
Stephanie Kiser	Mission Hospital
Susanne Swanger, Co-Chair	Buncombe County School System
Terry Bellamy	Arc of Buncombe County
Tim Johnston	Sisters of Mercy

Priority Area Workgroups:

Workgroups are composed of representatives from organizations that are currently working on the priority areas: community members and interested Public Health Advisory Council members. Department of Health staff provide support in convening and facilitating the process for the Workgroups. The Workgroups harness existing resources to develop a unique community approach and achieve results beyond the scope of one single institution or organization. Representatives from the Workgroups will report regularly to the Public Health Advisory Council to share actions, emerging issues, and policy recommendations.

The first product of their work together is this CHIP plan.

CHIP Plan Outline

Healthy Living - Physical Activity, Healthy Eating, and Healthy Weight

- **Goal 1:** Increase consumption of nutritious, whole foods and beverages that support good health - including fruits and vegetables - among all residents of Buncombe County through improved access, availability, and education
 - Strategy 1.1: Access to foods from local farms
 - Strategy 1.2: Access to free, open, public food sources
 - Strategy 1.3: Retail sources of nutritious foods in low-access communities
 - Strategy 1.4: Financial access to nutritious foods among low-income residents
 - Strategy 1.5: Education about local sources for nutritious foods
 - Strategy 1.6: Organizational policy and environmental support for healthy food access
- **Goal 2:** Increase physical activity and healthy eating among students and staff by creating environments in all school settings that promote healthy active lifestyles
 - Strategy 2.1: Policy and environmental supports for physical activity and healthy eating in schools
- **Goal 3:** Increase daily physical activity through policy and environmental change to support active transportation
 - Strategy 3.1: Complete streets
 - Strategy 3.2: Organizational environments and policies that support active transportation
 - Strategy 3.3: Community support for active transportation
- **Goal 4:** Increase physical activity by creating safe, supportive, and encouraging environments for fitness
 - Strategy 4.1: Community recreational and fitness resources
 - Strategy 4.2: Organizational environments to support physical activity
- **Goal 5:** Increase the number of infants in Buncombe County that are breastfed by creating supportive, encouraging policies and environments for breastfeeding
 - Strategy 5.1: Breastfeeding policies
 - Strategy 5.2: Outreach and education
- **Goal 6:** Increase the percent of Buncombe County residents at a healthy weight through community and clinical supports and linkages
 - Strategy 6.1: Clinical weight management
 - Strategy 6.2: Community resources to support physician-directed clinical weight management

Tobacco Prevention and Cessation

- **Goal 1:** Reduce tobacco use by increasing services and policies that support tobacco cessation
 - Strategy 1.1: Evidence-based practice in clinical settings
 - Strategy 1.2: Employer support for cessation
 - Strategy 1.3: QuitlineNC
 - Strategy 1.4: Access to cessation therapies
- **Goal 2:** Reduce exposure to tobacco-use and secondhand smoke by increasing tobacco-free and smoke-free policies
 - Strategy 2.1: Tobacco-free ordinances and laws
 - Strategy 2.2: Youth involvement in tobacco-free policies
 - Strategy 2.3: Tobacco-free worksites
 - Strategy 2.4: Tobacco-free housing
- **Goal 3:** Prevent and reduce tobacco use among youth and young adults by increasing services and compliance with regulations
 - Strategy 3.1: Compliance with tobacco regulations among institutions that serve youth
- **Goal 4:** Increase public will for tobacco-related policy and environmental changes
 - Strategy 4.1: Influence community culture/norms around tobacco use
 - Strategy 4.2: Mass media campaigns that target youth and young adults

Preconception Health

- **Goal 1:** Increase awareness of the importance of health before pregnancy
 - Strategy 1.1: Preconception health trainings for health care providers
 - Strategy 1.2: Preconception health trainings for consumers
 - Strategy 1.3: Community ambassador peer trainings in preconception health
- **Goal 2:** Increase reproductive health education and awareness among teens
 - Strategy 2.1: Making Proud Choices curriculum
 - Strategy 2.2: Promotional and educational activities by youth peer educators
 - Strategy 2.3: Growth and development and reproductive health and safety curriculum in schools
- **Goal 3:** Increase access to reproductive health services
 - Strategy 3.1: Expedited protocol for birth control prescription
 - Strategy 3.2: Enrollment of eligible women in the Be Smart Family Planning Medicaid Waiver
 - Strategy 3.3: School nurse family planning/STI case management
 - Strategy 3.4: Women's healthcare at methadone clinics

- **Goal 4:** Increase opportunities for interconception care
 - Strategy 4.1: Case management, nursing assessment, and care plans for pregnant and postpartum women
 - Strategy 4.2: Postpartum visits
 - Strategy 4.3: Integrated interconception care

Early Childhood Development

- **Goal 1:** Increase availability and sustained access to high quality early care and learning
 - Strategy 1.1: Training and technical assistance to support early educators and child-care providers in maintaining and increasing program quality
 - Strategy 1.2: Advocate for increased investment and ensure access to subsidized child-care through vouchers, NC Pre-K, Early Head Start, and Head Start
 - Strategy 1.3: Child care co-ops for low-income families
- **Goal 2:** Support and strengthen families
 - Strategy 2.1: Parenting education that supports effective parenting practices, healthy interaction with children, appropriate developmental expectations, and provides child development referral resources
 - Strategy 2.2: Parent support groups in the community for families to help them build on their strengths and enhance social support systems
 - Strategy 2.3: Community education and case management/care coordination for families experiencing or at risk for child maltreatment
- **Goal 3:** Increase early identification of and intervention/treatment for special healthcare and developmental needs
 - Strategy 3.1: High quality trainings for early educators to screen and for health care providers to identify young children with special health care and developmental needs
 - Strategy 3.2: Case management/care coordination for children with special health care and developmental needs
- **Goal 4:** Improve policies, systems, and environments for children through advocacy
 - Strategy 4.1: Education and advocacy initiatives to reduce the incidence of poverty and its impact on children and early childhood development

Access to Care

- **Goal 1:** Improve the connection between community programs and clinical providers
 - Strategy 1.1: Create workgroup of clinical providers and community program directors to map out and make systems improvements between their fields

Monitoring and Accountability

Monitoring and accountability are essential for a successful CHIP. As we use a collective impact framework, we are committed to advancing the use of shared measurements across agencies with related strategies. Buncombe County Health and Human Services staff are available to track key data, develop quality improvement projects with partners to enhance data sharing, and regularly communicate findings to partners and the public. Part of this ongoing tracking and transparency will involve the creation of an online dashboard of key health data and an online version of this CHIP plan, which will be updated regularly to reflect the progress of each strategy.

CHAPTER 1 - INTRODUCTION

What is a Community Health Improvement Plan (CHIP Plan)?

A successful Community Health Improvement Process (CHIP) is documented in a “CHIP plan” that outlines the priority health issues for a defined community and how these issues will be addressed. This plan was created through a community-wide, collaborative process that engages partners and organizations to develop, support, and implement the plan. It is intended to serve as a vision for the health of the community and a framework for organizations to use in leveraging resources, engaging partners, and identifying their own priorities and strategies for community health improvement.

This shared plan is intended to help focus and solidify each of our key partner agencies’ commitment to improving the health of the community in specific areas. The goal is that, through sustained, focused effort on this overarching framework, a wide range of public health partners and stakeholders engaged in assessment, planning, and action will be able to document measured improvement on these key health issues over the coming years.

The next phase will involve broad implementation of the action plan details included here and monitoring/evaluation of the short-term and long-term outcomes and indicators.

This 2013 CHIP plan is focused on a six-month to three-year timeline. The CHIP is iterative and involves continuous monitoring; we plan to release an annual update of this document in December 2013 and again in December 2014. The next Community Health Assessment (CHA) will be conducted in 2015.

How to Use this CHIP Plan

This CHIP plan is designed to be a broad, strategic framework for community health and will be a “living” document that will be modified and adjusted as conditions, resources, and external environmental factors change. It has been developed and written in a way that engages multiple voices and multiple perspectives. We are working toward creating a unified effort that helps improve the health and quality of life for all people who live, work, and play in our county.

We encourage you to review the priorities and goals, reflect on the suggested intervention strategies, and consider how you can join this call to action individually, within your organizations, and collectively as a community.

To get involved or for questions about this document, please contact Marian Arledge at (828) 250-5094.

Connection to the 2012 Community Health Assessment

Community Health Assessment (CHA) is a core step in the larger CHIP for improving and promoting the health of a community. The role of CHA, as a process and product, is to identify factors that affect the health of a population and determine the availability of resources within the county to adequately address these factors.

The 2012 Buncombe County CHA investigated and described the current health status of the community, what has changed since the 2010 CHA, and what still needs to change to improve the health of the community. The process involved the collection and analysis of a large range of secondary data, including demographic, socioeconomic and health statistics, environmental data, as well as primary data such as personal self-reports and public opinion collected by survey, listening sessions, and other methods.

In the 2012 CHA, priorities were chosen by a diverse group of community stakeholders who drew from data and information gathered during the CHA process to make their decisions. The selected priorities do not negate the importance of other health topics, and they do offer opportunities for dramatically improving health outcomes based on the data that was collected and analyzed. Because it took place after only two years of community action since the 2010 assessment, the 2012 CHA did not involve an extensive re-prioritization process. The guiding principles of equity, access to resources, prevention, assets-based approach, and results, impact, and outcomes set by the 2010 CHA Steering Committee were used to clarify and focus 2012 priorities.

Community Health Assessment Priorities for 2012 – 2015:

- Healthy Living: Physical Activity, Healthy Eating, and Healthy Weight
- Tobacco Prevention and Cessation
- Preconception Health
- Early Childhood Development
- Access to Care

The Buncombe County 2012 CHA and past assessments can be found at www.BuncombeCounty.org/HealthReports.

WNC Healthy Impact

WNC Healthy Impact is a partnership between hospitals, health departments, and their partners, in western North Carolina to improve community health. As part of a larger, continuous community health improvement process, these partners are collaborating to conduct Community Health (Needs) Assessments across western North Carolina. See www.WNCHealthyImpact.com for more details about the purpose and participants of this regional effort. The regional work of WNC Healthy Impact is supported by a steering committee, workgroups, local agency representatives, and a public health/data consulting team.

CHAPTER 2 – HEALTHY LIVING: PHYSICAL ACTIVITY, HEALTHY EATING, AND HEALTHY WEIGHT

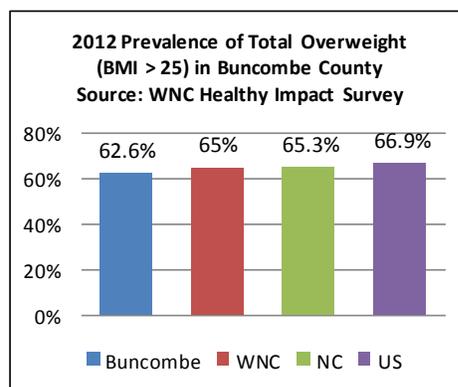
Situational Analysis

Overweight and obesity is a challenging public health issue. And while the “obesity epidemic” is a term frequently seen in the press, the health concern is not weight in and of itself, but rather the long list of chronic disease and disabilities associated with unhealthy weight.

Overweight and obesity is a very complex issue to address given the many factors that influence eating behavior and physical activity, not to mention genetic factors associated with unhealthy weight. Research strongly links the social and built environment to unhealthy weight and, while it may seem counter intuitive, food insecurity is strongly associated.

The social, environmental, and behavioral factors that contribute to the epidemic of obesity and other chronic diseases are deeply embedded in our society. Identifying and dislodging these factors will require deliberate, persistent action. Making these changes will require individual commitment, tools to help individuals and families make better decisions, policy changes, environmental changes, and ultimately a cultural change. North Carolina’s Plan to Address Obesity: Healthy Weight and Healthy Communities 2013-2020.

Overweight is defined as having a Body Mass Index (BMI) of 25 or greater and is associated with chronic disease conditions, including coronary heart disease, type 2 diabetes, cancer, hypertension, stroke, liver disease, sleep apnea, respiratory problems, osteoarthritis, gynecological problems, and poor health status. While Buncombe County is less overweight than the region and the state, the majority (62.6%) of our adult population still has a BMI of greater than 25. Of those adults who are overweight, almost half have a BMI of greater than 30, pushing them into the obese category. The percentage of the population that is overweight or obese increases with age. Although these rates do meet the Healthy People 2020 goal of adult obesity rates less than 30.6%, we are still far from meeting the Healthy People 2020 goals for both elevated cholesterol and high blood pressure.



Did you know?

Only 36 percent of adults and 64 percent of children in grades K-5 are at a healthy weight.

62 percent of Buncombe County residents report meeting the recommended level of weekly physical activity of 30 minutes of moderate physical activity most days of the week.

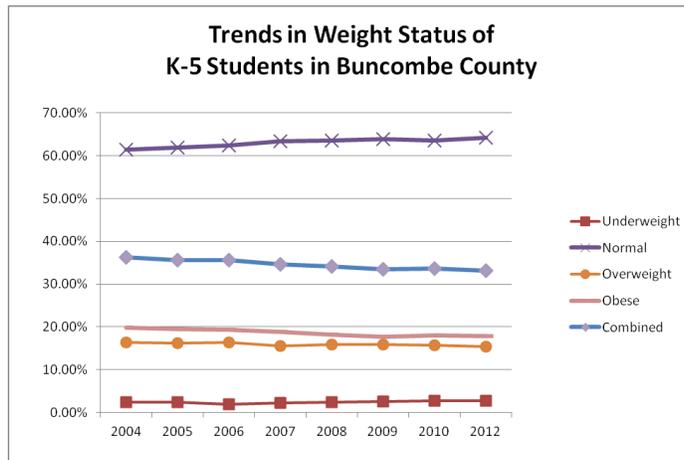
Less than 10% of residents report eating on average 5 daily fruit and vegetable servings.

Over a quarter (26%) of residents tell us that during the past year they have been worried about having food run out before they had money to buy more.

Sources:
WNC Healthy Impact
Buncombe County School Health

Promisingly, trends in BMI-for-age data (which has been collected by Buncombe County School Health since 2004) show unhealthy weight among school-age children at a very slight downward trajectory.

The good news is that Buncombe County residents want to see their county become a healthier



place to live. More than 9 out of 10 respondents to the CHA telephone survey said they thought it was important that our communities make the following changes:

- Make it easier for people to access farmer’s markets, including mobile farmer’s markets and tailgate markets;
- Increase the public’s access to physical activity spaces at local organizations during off-times; and
- Improve access to trails, parks, and greenways.

Buncombe County has started to make these changes by expanding bike lanes, improving parks, enhancing sidewalks and street lighting, implementing a City Complete Streets Policy, expanding access to local fresh fruits and vegetables for low-income residents, and forming the Asheville Buncombe Food Policy Council to bring individuals and organizations together to address food insecurity.

Spotlight on Success

Asheville Buncombe Food Policy Council

Buncombe County is used to showing up on national “best of” lists. However, over the past few years it has had the unwelcome distinction of being on the top ten list of most food insecure communities. This high degree of food insecurity is in stark contrast to the growing local food movement and increasing support for area farmers. To address food insecurity and the much broader issue of a sustainable food system, the Asheville Buncombe Food Policy Council (ABFPC) was formed in 2011. The ABFPC has brought together a diverse group of community partners to identify and propose innovative solutions to spur local economic development and create environmentally-sustainable and socially-just food systems in Buncombe County. More than 150 community organizations and city/county residents came together to develop its mission and governance structure. By its first birthday, the ABFPC had successfully collaborated with the City of Asheville’s Office of Sustainability to develop the city’s first Food Action Plan and quickly assisted in getting zoning regulations changed to allow farmers’ markets in residentially zoned areas in Asheville. Since passage, three new markets have emerged. The ABFPC has also helped raise community awareness of food policy and food security issues across the county.

Darcel Eddins, ABFPC co-founder, says, "We've done some really big, awesome things in the past year. And we've done it in a way that the community is paying attention and is starting to get engaged in a way that is respectful...[the ABFPC has] been unbelievably successful in elevating food in the community awareness."

Active Transportation

Awareness and support for active transportation in Buncombe County is an example of how steadily building a network of partners and step by step building on successes can lead to big changes and cultural shifts. Claudia Nix, owner of Liberty Bikes and Blue Ridge Bicycle Club's Advocacy Chair, says, "A decade ago we began to see the importance of broadening our work to partner with health and environmental organizations and make the shift to support all forms of active transportation." Bicycle commuters were not a common sight and urban community centers lacked adequate sidewalks and other safety features. The resulting Strive Not to Drive partnership included a diverse group of professionals and community advocates that has broadened far beyond the original focus of an annual community awareness event. They have consistently engaged in the process of moving policy and environmental change forward through grass-roots advocacy as well as partnering with the City of Asheville and Buncombe County. Their focus has broadly addressed the "5 E's": *Encouragement* - through annual awareness campaigns and walk/bike to school events; *Enforcement* - by working with Asheville Police Department to make streets safer for all users and collaborating in a bicycle head and tail light give-away program; *Education* - by using public health funding to support youth and adult bicycle education programs and provide certification for 10 local bicycle education instructors; *Evaluation* - by beginning efforts to annually count cyclists and pedestrians at key intersections; and *Engineering* - through policy change, including developing the first City Bicycle Plan (adopted 2008) and revising the City Pedestrian Plan (adopted 2008), adoption of the Buncombe County Greenways Master Plan (2012) achieving designation as a bronze level Bicycle Friendly Community (2012), and championing adoption of the City of Asheville's Complete Streets Policy (2012). The advocacy continues to expand and local funders in partnership with Quality Bicycle Products recently paid to send community leaders throughout western North Carolina to Minneapolis to learn innovative strategies to continue building a system that supports active transportation. Since 2009 when the partnership began to conduct bicycle and pedestrian counts at key intersections throughout the City of Asheville, the number of bicyclists and pedestrians has increased by 14% and 52% respectively.

The WNC Pediatric Care Collaborative

The Western North Carolina Pediatric Collaborative (the Collaborative) is an example of what can happen when a group of pediatricians, community health providers, and public health partners come together to collaborate, improve practice, and improve community health. "A lot of people feel they're part of this. It's a grassroots, collaborative and consensus model," says Melissa Baker of the Buncombe County Health Department and Innovative Approaches, an integral partner in the Collaborative. The Collaborative aims to work with physicians to implement evidence-based asthma and obesity care for patients in 15 practices. Built upon existing partnerships and expertise among Community Care of WNC, the Mountain Area Health Education Center (MAHEC), and Buncombe County Health and Human Services, and led by a

local pediatrician, the Collaborative is developing systems and procedures to assess and manage the practices' patient populations, track and share data related to asthma and obesity care within and among practices, and provide effective patient education and self-management support. The Collaborative also has a strong prevention focus and is partnering with WNC Healthy Kids to expand social marketing around the "5-2-1-Almost None" pediatric obesity messaging campaign (**5** fruits and vegetables, **2** hours or less of screen time, **1** hour of physical activity and **almost no** sugar-sweetened beverages), as well as to develop and pilot a screening tool for patient engagement/motivational interviewing. Additionally, school nurses are involved to ensure their efforts to provide care to children/youth through the school setting aligns with primary care.

Carrier Pettler, Quality Improvement Specialist for Community Care of WNC, says the process "helps providers glean a population health perspective." They are able to do this in a "collaborative environment where they can bounce ideas off other providers, learn from people who are having successes, learn from other people's challenges, and implement these things into a practice in a seamless way. Their time in the office is more focused on the patient and the lessons they've learned from the Collaborative and less focused on trying to do that work individually in their practice on their provider time."

Partners

Addressing physical activity, healthy eating, and healthy weight is complex and will require the collaborative planning, action, and coordination of multiple partners in our community. The following partner agencies and organizations are engaged in efforts to increase physical activity, healthy eating, and healthy weight in our community. As new partners are identified, we will continuously work to bring them into the process.

Organizations:	Website or Contact Information
Asheville Buncombe Community Christian Ministries	http://www.abccm.org/
Asheville Buncombe Food Policy Council (and member organizations)	http://www.abfoodpolicy.org/
Asheville Buncombe Institute for Parity Achievement	http://abipa.org/
Asheville Buncombe Youth Soccer Association	http://abysa.org/
Arc of Buncombe County	http://www.arcofbc.org/
Asheville Greenworks	http://www.ashevillegreenworks.org/
ASAP (Appalachian Sustainable Agriculture Project)	http://www.asapconnections.org
Asheville City Schools	http://www.ashevillecityschools.net/Pages/default.aspx
Asheville Area Bike & Pedestrian Task Force	http://www.abptaskforce.org/
Blue Ridge Bicycle Club	http://blueridgebicycleclub.org
Buncombe Bike Ed Network	http://fbrmpo.org/bike_and_ped/buncombe_bike_ed
Bountiful Cities Project	http://www.bountifulcities.org/
Buncombe County Cooperative Extension	http://buncombe.ces.ncsu.edu/
Buncombe County Parks, Greenways and Recreation	http://www.buncombecounty.org/governing/depts/parks/Default.aspx

Buncombe County Schools • Child Nutrition	http://www.buncombe.k12.nc.us
Buncombe County Health and Human Services • School Health • Nutrition/WIC • Office of Minority Health Equity Grant	http://www.buncombecounty.org/Governing/Depts/health/SchoolHealth.aspx http://www.buncombecounty.org/Governing/Depts/Health/Nutrition.aspx
City of Asheville • Parks & Recreation • Transportation	http://www.ci.asheville.nc.us/
Community Care of WNC	http://www.communitycarewnc.org/
Community Transformation Grant Program	
FEAST/ Slow Food Asheville	http://feast.slowfoodasheville.org/
Healthy Buncombe Eat Smart Move More Coalition	http://www.healthybuncombe.org/
Innovative Approaches	
Land of Sky Regional Council	http://www.landofsky.org/
MAHEC	http://www.mahec.net/
MANNA Foodbank	http://mannafoodbank.org/
Mission Health • Community Benefits • Health Education • Children’s Hospital • Weight Management	http://www.mission-health.org/
North Carolina Center for Health and Wellness	http://ncchw.unca.edu/
Rainbow in My Tummy	http://www.rainbowinmytummy.com/
Smart Start – Shape NC	http://www.smartstart-buncombe.org/index.php/shape-nc

Town of Black Mountain <ul style="list-style-type: none"> • Greenways • Health Initiative 	http://www.townofblackmountain.org/ http://www.townofblackmountain.org/greenway.htm http://www.townofblackmountain.org/health.htm
WNC Alliance	http://wnca.org/
WNC Health Network <ul style="list-style-type: none"> • WNC Healthy Kids • WNC Health Impact 	http://www.wnchn.org/
WNC Pediatric Care Collaborative	http://www.tac-consortium.org/western-north-carolina-pediatric-collaborative-an-organic-process/
WNC Trips for Kids	http://tripsforkidswnc.kintera.org
Youth Empowered Solutions (YES!)	http://www.youthempoweredolutions.org/
YMCA of Western North Carolina	http://www.ymcawnc.org/
YWCA of Asheville	http://www.ywcaofasheville.org/

Healthy Living: Physical Activity, Healthy Eating, and Healthy Weight Plan

Vision of Impact

A county where healthy choices are the everyday choice and are supported by improving access, availability, education, and community support for physical activity and healthy food options in places where community members live, learn, earn, play, pray, and pay.

- Adapted from North Carolina's Eat Smart, Move More

Core Values Statement

Community approaches to promote physical activity, healthy eating, and healthy weight will support all residents of Buncombe County, across the lifespan and of all abilities, with an emphasis on engaging and supporting county residents with greatest need.



State and National Objectives	Baseline/Indicator Source
Related Healthy NC 2020 Objective: Increase the percentage of adults getting recommended amount of physical activity [2011 Baseline: 46.8%; 2020 Target: 60.6%]	BRFSS
Related NC Plan to Address Obesity 2013-2020¹ Objective: By January 1, 2020, at least 61% of North Carolina adults will meet the physical activity recommendation for aerobic activities. [2011 Baseline: 46.8%; 2020 Target: 61 %]	BRFSS
Related NC Plan to Address Obesity Objective: By January 1, 2020, at least 58% of North Carolina children and youth ages 2 to 17 years will exercise, play a sport, or participate in physical activity that makes them sweat or breathe hard for at least 60 minutes on four or more days per week. [2011 Baseline: 53.5%; 2020 Target: 58%]	Child Health Assessment and Monitoring Program. North Carolina State Center for Health Statistics.
Related Healthy NC 2020 Objective: Increase the percentage of adults who report they consume fruits and vegetables five or more times per day. [2011 Baseline: 13.7%; 2020 Target: 29.3%]	BRFSS
Related NC's Obesity Plan Objective: By January 1, 2020, at least 29% of North Carolina adults will consume five or more servings of fruits and vegetables per day. [2011 Baseline: 13.7%; 2020 Target: 29%]	BRFSS
Related NC's Obesity Plan Objective: By January 1, 2020, at least 68% of North Carolina children and youth ages 1 to 17 years will consume five or more servings of fruits and vegetables, including 100% fruit juice, on a typical day. [2011 Baseline: 64%; 2020 Target: 68%]	Child Health Assessment and Monitoring Program. North Carolina State Center for Health Statistics.

¹ North Carolina's Plan to Address Obesity: Healthy Weight and Healthy Communities is consistent with and expands on Healthy NC 2020 Objectives.

Related NC's Obesity Plan Objective: By January 1, 2020, at least 68% of middle school students will be neither overweight nor obese. [2020 Target: 68%]	Child Health Assessment and Monitoring Program. North Carolina State Center for Health Statistics.
Related NC's Plan to Address Obesity Objective: By January 1, 2020, the percentage of North Carolina adults who report that their community has trails, greenways, bike paths, or sidewalks for biking, walking, or other activities will increase by 3.5 percentage points from 2012 baseline. [2012 Baseline: Data will be available in the summer of 2013.]	BRFSS
Related NC's Plan to Address Obesity Objective: By January 1, 2020, the percentage of North Carolina adults who report that it is easy to purchase healthy foods (e.g., whole grain foods, low-fat options, fruits, and vegetables) in their neighborhood will increase by 3.5 percentage points from 2012 baseline. [2012 Baseline: Data will be available in the summer of 2013.]	BRFSS
Community Level Objectives	
1. By December 2015, increase percentage of Buncombe adults engaging in recommended physical activity from 62.1 to 62.6 ² . [2012 Baseline: 62.1%; 2015 Target: 62.6%]	WNC Healthy Impact
2. By 2015 develop measurement system to assess percent of youth ages 2-17 that exercise, play a sport, or participate in physical activity that makes them sweat or breathe hard for at least 60 minutes on four or more days per week.	TBD
3. By December 2015, the percentage of adults consuming recommended daily servings of fruits and vegetables will increase from 9% to 9.5%. [2012 Baseline: 9%; 2015 Target: 9.5%]	WNC Healthy Impact Survey
4. By 2015 no more than 37.9% of Buncombe adults will be overweight or obese. [2012 Baseline: 37.4%; 2015 Target: 37.9%]	WNC Healthy Impact
5. By 2015 at least 64.65% of students in K-5 public schools will be neither overweight nor obese (> 85th percentile BMI-for-age). [2012 Baseline: 64.15%; 2015 Target: 64.65 %]	Buncombe County School Health BMI Assessment

Goal 1: Increase consumption of nutritious³ whole foods and beverages that support good health, with emphasis on fruits and vegetables, among all residents of Buncombe County through improved access, availability and education

² Most targets are based on an increase by a half percentage point per year consistent with the approach used by Healthy NC 2020 and North Carolina's Plan to Address Obesity.

³ **Nutritious food** for this document is defined as *fruits, vegetables, whole grains and other minimally processed foods low in added sugars and fats.*

Strategy 1.1: Access to Foods from Local Farms

Objective 1.1.1:

Increase the number of local and direct farm-to-consumer outlets in Buncombe County (including farm-to-individual, farm-to-organization, and farm-to-institution outlets)

Indicator: Number of farmers' markets, farm stands, and CSAs - North Carolina Fruit and Vegetable Outlet Inventory

Objective 1.1.2:

Increase sales at **existing** local and direct farm-to-consumer outlets by strengthening, supporting, and sustaining community resources and infrastructure that connect Buncombe County residents, organizations, and institutions to local and direct food retail outlets

Indicator: Sales to local and direct farm-to-consumer outlets

Objective 1.1.3:

Establish baseline and process for measuring the percent of individuals in low-access communities who report **transportation** as a barrier to accessing local/direct farm-to-consumer outlets

Indicator: Process for measuring transportation barriers to accessing local/direct farm-to-consumer outlets and indicators identified. (*Establish baseline year 1, year 2 increase*)

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:
http://www.centertrt.org/?p=find_strategies.

Promising Strategies for Creating Healthy Eating and Active Living Environments. Convergence Partnership, 2011. Available at: <http://www.convergencepartnership.org/atf/cf/%7B245a9b44-6ded-4abd-a392-ae583809e350%7D/PROMISING%20STRATEGIES-07.18.11.PDF>.

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Several key sets of recommended strategies for increasing access to healthy foods recommend supporting infrastructure and providing incentives for the production, distribution, and processing of local and regionally grown healthy foods (Khan et al. 2009; Center for Training and Research Translation, Convergence Partnership 2011). Providing incentives to produce, distribute, procure, and consume food from local farms may increase the availability and consumption of locally produced foods by community residents, enhance the capacity of the food system, and increase the viability of local farms and food security for communities (Khan et al. 2009).

Mechanisms for purchasing food directly from farms include farmers' markets, farm stands, community-supported agriculture, "pick your own" farming operations, farm-to-school programs, and other farm-to-institution initiatives (universities, childcare, hospitals, etc.), as well as other community organizations such as food banks and businesses such as grocery stores and restaurants. Experts suggest these mechanisms have the potential to increase opportunities to consume more nutritious foods, such as fresh fruits and vegetables, by reducing costs of fresh foods through direct sales; making fresh foods available in areas without supermarkets; and harvesting fruits and vegetables at peak ripeness which might improve their nutritional value and taste (Khan et al. 2009).

Increasing linkages to support a direct link between purchasing foods from farms and improved diet is considered a promising strategy but evidence is limited. Two studies of initiatives to encourage participation in the Seniors Farmers' Market Nutrition Program (Kunkel 2003) and the WIC Farmers' Market Nutrition Program (Conrey 2003) report either increased intention to eat more fruits and vegetables or increased utilization of the program; however, neither study reported direct evidence that the programs resulted in increased consumption of fruits and vegetables. However, a North Carolina study has been funded to explore the potential nutritional and health benefits of eating locally grown foods (Khan et al. 2009).

Type of Change: Policy, Environment, Community

Partner Agencies

Lead: Asheville Buncombe Food Policy Council, ASAP (Appalachian Sustainable Agriculture Project), Bountiful Cities Project

Collaborating: Community Transformation Grant Project

Supporting: Youth Empowered Solutions, YWCA of Asheville

Action Plan

Activity <i>(what is being done?)</i>	Resources Needed <i>(who? how much?)</i>	Anticipated Result <i>(what will happen?)</i>	Result Verification <i>(how will you know?)</i>	Target Date <i>(by when?)</i>
Complete annual Fruit and Vegetable Outlet inventory	Staff time	Up-to-date inventory of all Buncombe County farmers' markets, tailgate markets, and farm stands.	Completed inventory submitted to NC Healthy Living	August 30, 2013
Convene partners to continue work on shared measures and roles/responsibilities	Staff time Working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013

Develop communication strategies to increase collaboration and shared information & resources	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013
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Strategy 1.2: Access to free, open, public food sources

Objective 1.2.1:

Maintain and/or increase the percent of the population served by **existing** community programs/services to connect Buncombe County residents to free, emergency, and public food sources (e.g., food pantries, community gardens, MANNA Packs, etc)

Indicator: Number of participants in existing programs and/or services (partners still identifying best measure)

Objective 1.2.2:

Increase the number of public food sources in Buncombe County that are accessible to all members of the community (e.g., free community/faith/school gardens, fruit and nut trees on public property)

Indicator: Number of public food sources

Objective 1.2.3:

Increase the percent of eligible residents participating in local emergency food assistance services and programs (e.g., food pantries)

Indicator: Per cent of eligible residents participating in local emergency food assistance services/programs

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:

http://www.centertrt.org/?p=find_strategies.

Promising Strategies for Creating Healthy Eating and Active Living Environments. Convergence Partnership, 2011. Available at: <http://www.convergencepartnership.org/atf/cf/%7B245a9b44-6ded-4abd-a392-ae583809e350%7D/PROMISING%20STRATEGIES-07.18.11.PDF>.

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Community gardens and edible plantings on public land parcels can help increase access to nutritious foods. Several studies have shown that community gardens and

garden-based nutrition intervention programs are associated with increased fruit and vegetable intake among both youth and adults, and may increase willingness to taste fruits and vegetables among youth (Alaimo 2008, Robinson-O'Brien and Heim 2009).

Food insecurity is another important factor to address in improving access to nutritious food sources. More than 1 in 5 (21.8%) of residents of the Asheville Metropolitan Statistical Area experience "food hardship" (defined as not having enough money to buy food for self or family in the past twelve months) (Food Research and Action Center 2013). Emergency food sources such as food pantries can be important resources to alleviate the effects of food insecurity.

Type of Change: Policy, Environmental Change

Partner Agencies

Lead: Asheville Buncombe Food Policy Council, ASAP

Collaborating and/or Supporting: Women's Wellness Development Foundation, ABIPA, Coop Extension, MANNA, BCPGR, YMCA, MSJ Community Benefits, WNC Gardens That Give, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time Working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Collaborate with AB Food Policy Asset Mapping Cluster, WNC Gardens that Give, MANNA Food Bank and others to identify baseline measures for nutritious food retail outlets in low-access communities	Staff time	Up-to-date inventory of all convenience stores, tiendas, and other retail outlets in low-access communities	Completed inventory of public food outlets shared with partners	October/November 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 1.3: Retail sources of nutritious foods in low-access communities

Objective 1.3.1:

Increase the number of retail outlets in low-access communities within Buncombe County that offer nutritious, whole foods (e.g., convenience/corner stores, mobile markets)

Indicator: Number of retail outlets

Strategy Background

Source:

Food Research and Action Center: www.frac.org

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Limited availability of healthier food and beverage choices in underserved communities is a significant barrier to improving nutrition and achieving healthy weight (Morland et al. 2002). Many low-access urban and rural communities do not have grocery stores. In Buncombe County, 16.1% of low-income residents live more than one mile from the nearest grocery store and do not own a car (WNC Healthy Impact 2012). Many of these residents may rely on corner stores or convenience stores which tend to stock and serve mostly unhealthy pre-packaged foods, snacks, and sugar-sweetened beverages. Multiple studies examining associations between children's diets and access to different types of food stores found that youth who had greater access to convenience stores consumed fewer fruits and vegetables (Jago 2007, Timperio 2008). In addition, several studies found that greater availability of healthy food in stores was related to increased consumption of healthy foods at home (Bodor et al. 2008, Cheadle et al. 1991, Fisher et al. 1999). Cross-sectional studies indicate that the presence of retail venues offering healthier food and beverage choices is associated with increased consumption of fruits and vegetables and lower BMI (Zenk 2005).

Supporting methods for lower-income communities to access healthy foods through corner store development programs is a recommended strategy (Leadership for Healthy Communities 2011). In addition, mobile produce markets have been shown to increase access to fruits and vegetables. For example, the New York City Green Carts Initiative aims to increase access to fresh fruits and vegetables by issuing permits to street vendors selling fresh fruits and vegetables. New York City's annual Community Health Survey indicates a significant increase in the consumption of healthy foods since the start of the Green Cart Initiative in 2008. In high-poverty neighborhoods served by the Green Carts, the percentage of adults who said they ate no fruits or vegetables in the previous day dropped from 19 percent in 2004 to less than 15 percent in 2010 (Laurie M. Tisch Illumination Fund).

Type of Change: Policy, Environment

Partner Agencies

Lead: Asheville Buncombe Food Policy Council

Collaborating: Community Transformation Grant Project, Youth Empowered Solutions

Supporting: Buncombe County WIC Program, University of North Carolina Asheville, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time Working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Collaborate with Youth Empowered Solutions (YES!), AB Food Policy Asset Mapping group and others to identify baseline measures for nutritious food retail outlets in low-access communities	Staff time	Up-to-date inventory of all convenience stores, tiendas, and other retail outlets in low-access communities	Completed inventory of food outlets shared with partners.	October/November 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 1.4: Financial access to nutritious foods for low-income residents

Objective 1.4.1:
Increase the number of food retail outlets that accept federal food assistance program benefits (SNAP/EBT, WIC, SFMNP), including farmers' markets, farm stands, CSAs, convenience/corner stores, full-service grocers, and others

Indicator: Retail outlets accepting SNAP/EBT, WIC & SFMNP

Objective 1.4.2:

Increase the number of low-income residents that receive education about enrolling in federal nutrition assistance programs

Indicator: Number of low-income residents receiving education about enrolling in federal nutrition assistance programs

Objective 1.4.3:

Increase percent of eligible residents enrolled in federal food assistance programs

Indicator: % of eligible residents enrolled in federal food assistance programs

Objective 1.4.4:

Increase the consumption of fruits and vegetables by low-income clients of Buncombe County Health and Human Service (those receiving WIC and Nutrition Assistance services)

Indicator: BCDHHS client fruit and vegetable consumption

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:

http://www.centertrt.org/?p=find_strategies.

A Guide for Local and State Leaders Working to Create Healthy Communities and Prevent Childhood Obesity. Leadership for Healthy Communities, 2011. Available at:

<http://www.rwjf.org/en/research-publications/find-rwjf-research/2011/02/action-strategies-toolkit.html>.

Local Government Actions to Prevent Childhood Obesity. Institute of Medicine (IOM), 2009.

Available at: http://www.nap.edu/catalog.php?record_id=12674.

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at:

<http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Low-income community members may be challenged to afford more nutritious foods, which tend to be perceived as more expensive than less healthy options. More than 1 in 5 (21.8%) residents of the Asheville Metropolitan Statistical Area experience “food hardship” (defined as not having enough money to buy food for self or family in the past twelve months) (Food Research and Action Center 2013).

Federal nutrition assistance programs support financial access to food for low-income families, who are at greatest risk for food insecurity. These programs include the Supplemental Nutrition Assistance Program (SNAP), the Women, Infants, and Children Program (WIC), and others. Participation in federal nutrition assistance programs has been shown to improve the diets and health of young children (Bitler 2003, Stang and Bayerl 2010, VerPloeg et al. 2009). Research

suggests participating in programs that subsidize nutritious foods and meals may reduce obesity risk among young children (Kimbrow and Rigby 2010), although these results have not been replicated. Some evidence does suggest a positive association between both food insecurity and long-term SNAP participation and weight gain in women (Ver Ploeg and Ralston 2008). However, it is difficult to infer a causal relationship between SNAP participation and obesity because there are many other variables that can influence the likelihood of obesity (Ver Ploeg and Ralston 2008).

The Convergence Partnership and others recommend leveraging the purchasing power of WIC and SNAP program participants to encourage small stores and farmers' markets to offer fruits and vegetables in low-income neighborhoods through Electronic Benefit Transfer (EBT) access. Evidence-based examples include the [New York City Health Bucks](#) program. The Convergence Partnership also recommends improving outreach and efficiency in SNAP delivery and nutrition education (Convergence Partnership 2011).

Type of Change: Policy, Environment, Community, Individual

Partner Agencies

Lead: Asheville Buncombe Food Policy Council, ASAP

Collaborating: Community Transformation Grant Project

Supporting: Buncombe County DHHS, Community Care of Western North Carolina Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time Buncombe Co. DHHS, WC, ASAP & CTG Other identified working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 1.5: Education about local sources for nutritious foods

Objective 1.5.1:

Increase the number of individuals (organizations) that receive education about available sources of nutritious whole foods in their community and how to use them, including: local and direct food retail outlets; free, open, public food sources (gardens, fruit/nut trees); nutritious food retail outlets in low-income communities; local emergency food assistance services; and others

Indicator: Number of individuals (organizations) that receive education from working group partners about available sources of nutritious, whole foods

Number of residents that receive media communications

Objective 1.5.2:

Increase the number of residents who receive education about producing and preparing their own food (e.g., home gardening, cooking, preserving, etc.)

Indicator: Number of residents who receive direct education from partners about producing and preparing their own food

Strategy Background

Source:

Center for Training and Research Translation. Intervention Strategies website. Available at: http://www.centertrt.org/?p=find_strategies.

Evidence Base: Nutrition education focused on improving individual knowledge, attitudes, and beliefs about healthy eating is a critical component to improving healthy eating behaviors. Education is most effective when paired with policy and environmental change to support healthy eating behaviors. Education may involve group classes or individual education/counseling. The Center for Training and Research Translation recommends individual counseling as an effective strategy for positively changing an individual's healthy eating behaviors (Center for Training and Research Translation). Group nutrition education programs have also been shown to be effective in improving participants' eating behaviors. For example, data from the USDA Expanded Food and Nutrition Education Program (EFNEP) shows that individuals eat a diet closer to MyPlate recommendations after participating in EFNEP than they did before (U.S. Department of Agriculture 2012).

Type of Change: Individual, Community

Partner Agencies

Lead: TBD

Collaborating: Buncombe County WIC Program, Community Care of Western North Carolina, Asheville Buncombe Food Policy Council, University of North Carolina Asheville

Supporting: Smart Start of Buncombe, Land-of-Sky Regional Council, Mission Health/NC Preconception Health Campaign, FEAST, YWCA of Asheville, NC Cooperative Extension, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time BCDHHS, WIC, Coop Extension, ASAP, FEAST, Mission Health Other identified working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 1.6: Organizational policy and environmental support for healthy food access

Objective 1.6.1:

Establish baseline for outreach contacts to organizations for encouraging and/or creating organizational environments that support healthy food access

Indicator: Baseline measures identified (*Establish baseline year 1, year 2 increase*)

Objective 1.6.2:

Increase the number of organizations, institutions, businesses, and workplaces that have environments and/or policies to support nutritious food access

Indicator: Number of organizations, institutions, businesses, and workplaces that have environments and/or policies to support nutritious food access

Strategy Background

Source:

Center for Training and Research Translation. Intervention Strategies website. Available at: http://www.centertrt.org/?p=find_strategies.

Local Government Actions to Prevent Childhood Obesity. Institute of Medicine (IOM), 2009. Available at: http://www.nap.edu/catalog.php?record_id=12674.

Evidence Base: Organizational environments (e.g., worksites, hospitals, schools, childcare programs, recreation facilities) can support healthy food choices. For example, many children spend a significant amount of time in after-school programs, childcare, and recreation centers. Research suggests that the nutritional quality of meals and snacks in childcare settings can be poor and activity levels may be inadequate (Ball et al. 2008, Padget and Briley 2005, Story et al. 2006). Creating strong nutrition policies and practices for publicly-operated facilities and programs that serve children and adults can also support environments for promoting healthy eating choices.

Many of the evidence-based strategies already described may be applied in the organizational setting. For example, hospital cafeterias and school nutrition programs may choose to purchase food from local farms. Work sites can make nutritious foods and beverages more available in vending machines, stores, and canteens. Childcare programs can increase participation in the Child and Adult Care Food Program. In addition, organizations, institutions, businesses, and work sites can implement evidence-based strategies such as comprehensive nutrition programs, point-of-purchase prompts and point-of-decision-making labeling to encourage healthier food choices, pricing food items to favor healthier options, and providing social support for healthy eating (Center for Training and Research Translation).

Type of Change: Policy, Environment

Partner Agencies

Lead: TBD

Collaborating: WNC Health Network, WNC Healthy Kids Initiative, ASAP, University of North Carolina Asheville

Supporting: Youth Empowered Solutions, Buncombe County Health and Human Services (OMH Grant), Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time WNC Health Network, WNC Healthy Kids, ASAP, UNC Asheville Other identified working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data.	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013

Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources.	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Goal 2: Increase physical activity and healthy eating among students and staff by creating environments in all school settings that promote healthy active lifestyles

Strategy 2.1: Policy and environmental supports for physical activity and healthy eating in schools

Objective 2.1.1:
 Increase the percent of public schools in Buncombe County (ACS & BCS) that improve their Zone Health Assessment by implementing policy/environmental changes that support physical activity and healthy eating
Indicator: Zone Health Assessment scores

Objective 2.1.2:
 Increase the number of opportunities for students to be active in educational settings (before, during, after, and on the way to and from school)
Indicator: TBD – will work with partners to identify indicators

Objective 2.1.3:
 Improve the percent of a la cart items offered in public schools that meet USDA guidelines
Indicator: Percent of a la cart items that meet USDA guidelines (approach for this will be identified with consideration of new USDA regulations)

Objective 2.1.4:
 Increase the number of partnerships between schools and community organizations to support physical activity and healthy eating
Indicator: Number of community/school physical activity and healthy eating partners

Strategy Background

Source:

Accelerating Progress in Obesity Prevention: Solving the Weight of the Nation. IOM, 2012. Available at: <http://www.iom.edu/Reports/2012/Accelerating-Progress-in-Obesity-Prevention.aspx>.

School District Wellness Policies: Evaluating Progress and Potential for Improving Children's Health Five Years after the Federal Mandate. School Years 2006–07 through 2010–11. Volume 3. Bridging the Gap, 2013. Available at: http://www.bridgingthegapresearch.org/asset/13s2jm/WP_2013_report.pdf.

Evidence Base: Evidence supports building activity into the school day outside of physical education, increasing availability of nutritious foods, and decreasing availability of less healthy foods positively impact healthy weight (Chriqui et al. 2013). Since 2006, federal law has required local school districts participating in federal nutrition programs to develop wellness policies that: include goals for nutrition education; assure school meals meet the minimum federal school meal standards; establish guidelines for foods and beverages sold or served outside of school meal programs; establish goals for physical activity and other school-based activities; and develop plans for implementation. While there has been progress to implement, strengthen, and/or increase the comprehensiveness of these policies, there is still a wide gap in compliance among the mandatory policy provisions (Chriqui et al. 2013). In addition, implementation and enforcement of these policies could be stronger, largely due to inadequate funding.

The Task Force on Community Preventive Services recommends implementing programs that increase the length of or activity levels in school-based physical education classes based on strong evidence of their effectiveness in improving both physical activity levels and physical fitness among school-aged children and adolescents (Guide to Community Preventive Services 2009). By increasing the required amounts of vigorous physical activity in schools, elementary and high school students in 13 studies conducted from 1983 to 1999 had consistently improved fitness levels (Active Living Research 2007). Research has also shown strong snack food and beverage standards can play a significant role in the school food environment (Bridging the Gap 2013). School nutrition environments will be impacted by new USDA guidelines for competitive foods in schools.

Type of Change: School, policy

Partner Agencies

Lead: Buncombe County Schools, Asheville City Schools, School Health Advisory Council, Blue Ridge Bicycle Club (for SRTS advocacy)

Collaborating: Smart Start of Buncombe, Asheville Buncombe Food Policy Council, Buncombe County Parks Greenways and Recreation, Buncombe County Health and Human Services, ASAP

Supporting: WNC Health Network, WNC Healthy Kids Initiative, Community Transformation Grant Project, Blue Ridge Bicycle Club, Youth Empowered Solutions, University of North Carolina Asheville, YWCA of Asheville, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Develop community partner inventory	Staff time Working group participants School Wellness Committees	Up-to-date inventory of organizations partnering with schools to assist in promotion of healthy eating and/or physical activity	Completed inventory posted on ACS and BCS websites and CHIP online document.	Oct/November 2013
Convene partners to continue work on shared measures and roles/responsibilities	Staff time WNC Health Network, WNC Healthy Kids, ASAP, UNC Asheville Other identified working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to allow schools and supporting organizations to connect and increase physical activity and healthy eating support	Staff time ACS, BCS, SHAC Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Goal 3: Increase daily physical activity through policy and environmental change to support active transportation

Strategy 3.1: Complete streets

Objective 3.1.1:

Increase the number of city and county policies adopted that promote complete streets policies

Indicator: Percent of Buncombe County governments with complete streets policies

Objective 3.1.2:

Increase the total mileage of bicycle and pedestrian facilities that support safe, active transportation (sidewalks, greenways and bike lanes/routes)

Indicator: Miles of bicycle facilities
Miles of sidewalks & greenways

Objective 3.1.3:

Increase the mileage of continuous bicycle and pedestrian facilities that support safe, active transportation (sidewalks, greenways and bike lanes/routes)

Indicator: Miles of continuous bicycle and pedestrian facilities

Objective 3.1.4:

Increase the number of bicycle transportation routes supported by wayfinding signage

Indicator: Miles of bicycle routes supported by wayfinding signage

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:
http://www.centertrt.org/?p=find_strategies.

National Complete Streets Coalition: <http://www.completestreets.org/>

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Comprehensive reviews of research on the impact of active transportation determined that improved bicycling infrastructure, as well as street-scale urban design and land use policies that support walking, are effective in increasing levels of physical activity (Macbeth 1999, Dill and Carr 2003, Nelson and Allen 1997, Heath et al. 2006). The few studies examining the relationship between public transportation and physical activity have found a positive association. For example, one study found transit users have higher levels of physical activity because they walked to transit stops (Zheng 2008).

To support active transportation, communities across the country are adopting “Complete Streets Policies” that ensure transportation planners and engineers consistently design and operate the entire roadway with all users in mind – including bicyclists, public transportation vehicles and riders, and pedestrians of all ages and abilities (National Complete Streets Coalition). A total of 488 Complete Streets Policies are now in place across the nation at all levels of government, including in 42 regional planning organizations, 38 counties, and 379 municipalities in 48 states (SmartGrowth America 2013). The National Complete Streets Coalition has identified ten elements of a comprehensive Complete Streets Policy that local governments are encouraged to incorporate into their transportation policies.

Type of Change: Policy, Environment

Partner Agencies

Lead: City of Asheville Transportation Department, Blue Ridge Bicycle Club

Collaborating: Buncombe County Parks Greenways and Recreation Services

Supporting: Community Transformation Grant Project, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 3.2: Organizational environments and policies that support active transportation

Objective 3.2.1:

Establish baseline for outreach contacts to organizations for encouraging and/or creating organizational environments that support active transportation

Indicator: Outreach contact baseline identified (*Establish baseline year 1, year 2 increase*)

Objective 3.2.2:

Provide educational programs and opportunities to business, civic, and community organizations and leaders

Indicator: Establish baseline for educational contacts (*Establish baseline year 1, year 2 increase*)

Objective 3.2.3:

Increase the number of organizations, institutions (schools, universities, hospitals), businesses, and workplaces that have environments and/or policies to support active transportation

Indicator: Inventory of organizations with environments and/or policies that support active transportation (*Establish baseline year 1, year 2 increase*)

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:
http://www.centertrt.org/?p=find_strategies.

National Center for Safe Routes to School: <http://www.saferoutesinfo.org/>

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>.

Evidence Base: Organizational environments can support active transportation among employees and other groups. For example, Walk and Ride programs, rather than Park and Ride, combines active transportation with public transportation. Bike-to-Work Fridays, showers, and bike racks at office buildings can support employees biking to work (Center for Training and Research Translation).

In addition, schools can support students actively traveling to or from school. Children who walk or bicycle to school have higher levels of physical activity and better cardiovascular fitness than children who do not actively commute to school (Davison et al. 2008). Further, riding a bicycle at least two or more days per week is associated with a decreased likelihood of childhood overweight (Dudas and Crocetti 2008). The national percentage of youth ages 5 to 18 who walk or ride a bicycle to school dropped from 42 percent in 1969 to only 16 percent in 2001 (National Household Transportation Survey 2003). Safe Routes to School (SRTS) Programs address infrastructure, education, and safety concerns to support students biking and walking to school. For example, a SRTS program in Marin County, CA that included both safety improvements and encouragement to walk to school, increased the number of children walking to school by 64 percent in two years (Staunton et al. 2003).

Type of Change: Policy, Environment

Partner Agencies

Lead: Buncombe County Parks Greenways and Recreation Services

Collaborating: Blue Ridge Bicycle Club

Supporting: Blue Ridge Bicycle Club, City of Asheville Transportation Department, Youth Empowered Solutions, Land-of-Sky Regional Council - Land Use & Transportation, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013

Convene partners to develop system for managing data.	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources.	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 3.3: Community support for active transportation

Objective 3.3.1:

Increase resident awareness of active transportation options through promotional/informational materials and multimedia.

Indicator: Indicator for resident awareness TBD
Number of community/media communications

Objective 3.3.2:

Increase resident perceptions of active transportation as desirable and convenient through promotion and education.

Indicator: Indicator of perceptions TBD
Number of promotional messages

Objective 3.3.3:

Increase the number of residents safely using active transportation.

Indicator: Number of pedestrians, number of bicyclists, and helmet usage from annual bicycle and pedestrian count
Pedestrian/bicycle accidents per capita (measurement approach TBD)

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:
http://www.centertrt.org/?p=find_strategies.

Local Government Actions to Prevent Childhood Obesity. Institute of Medicine (IOM), 2009.
Available at: http://www.nap.edu/catalog.php?record_id=12674.

Recommended Community Strategies and Measurements to Prevent Obesity in the United States. CDC, 2009. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5807a1.htm>

Evidence Base: Community awareness, perceptions, and knowledge about active transportation options impact active transportation behaviors. For example, perceived safety has a significant effect on walking for both children and adults (Carver et al. 2008, Cleland et al. 2008, Weir et al. 2006). The Center for Training and Research Translation recommends comprehensive community-wide campaigns to increase physical activity as an evidence-based strategy. These campaigns include raising awareness, educating, and building support among community members to increase physical activity. Mass media, social support programs, individual education, health fairs, physical activity events, and environmental changes may be components of these comprehensive community-wide campaigns (Center for Training and Research Translation).

Type of Change: Community, Individual

Partner Agencies

Lead: Buncombe County Parks Greenways and Recreation Services, Blue Ridge Bicycle Club,

Collaborating: Buncombe County Health and Human Service, Office of Minority Health Grant, City of Asheville Transportation Department

Supporting: Blue Ridge Bicycle Club, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
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Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
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Goal 4: Increase physical activity by creating safe, supportive, and encouraging environments for fitness

Strategy 4.1: Community recreational and fitness resources

Objective 4.1.1:

Increase the number of shared-use agreements for community-based facilities (schools, churches, businesses, etc.) available for recreational physical activity in Buncombe County

Indicator: Number of shared-use agreements

Objective 4.1.2:

Establish baseline for recreational and fitness programs and facilities available to residents of Buncombe County

Indicator: Baseline identified for number of recreational and fitness programs/facilities (*Establish baseline year 1, year 2 increase*)

Objective 4.1.3:

Develop approach to evaluate and improve opportunities for individuals using/participating in physical activity and establish baseline indicators

Indicator: Evaluation strategy for physical activity participation developed (*Establish baseline year 1, year 2 increase*)

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:
http://www.centertrt.org/?p=find_strategies.

ChangeLab Solutions Joint Use Agreement webpage:
<http://changelabsolutions.org/childhood-obesity/joint-use>

The Guide to Community Preventive Services website. Available at:
<http://www.thecommunityguide.org/pa/environmental-policy/improvingaccess.html>

NC Healthy Schools Joint Use guide: <http://www.nhealthyschools.org/docs/home/use-agreements.pdf>

Evidence Base: Creating or enhancing access to places for physical activity has strong evidence of effectiveness in increasing physical activity and improving physical fitness (The Guide to Community Preventive Services, Creation of or Enhanced Access to Places for Physical Activity). A comprehensive review of 108 studies indicated that access to facilities and programs for recreation near their homes and time spent outdoors correlated positively with increased physical activity among children and adolescents (Sallis et al. 2000). In addition, a 10-study

review concluded that increasing access to places for physical activity, when combined with educational activities, can effectively increasing physical activity (Kahn 2002).

Specific strategies to increase the accessibility of existing physical spaces include making sure physical activity facilities are safe, clean, and appealing, and/or extending operation hours to accommodate a variety of daily schedules. This strategy of increasing access is often used in combination with informational and social support strategies or as part of a community-wide campaign (Center for Training and Research Translation). "Joint-use" or "shared-use" agreements are another promising strategy involving a written agreement between two public or private organizations (e.g., a school district and a county parks & recreation department) that establishes terms and conditions for sharing the use of facilities (ChangeLab Solutions 2010). Joint use agreements are being increasingly adopted in communities across the country, and many states and communities are developing policies that support joint use. North Carolina law allows local school boards to enter into joint use agreements.

Type of Change: Policy, Environment

Partner Agencies

Lead: Buncombe County Parks Greenways and Recreation Services, Asheville Parks

Collaborating: Buncombe County Health and Human Service Office of Minority Health Grant, Community Transformation Grant Project

Supporting: University of North Carolina Asheville, YWCA of Asheville, Blue Ridge Bicycle Club

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Strategy 4.2: Organizational environments to support physical activity

Objective 4.2.1:

Establish baseline for outreach contacts to organizations for encouraging and/or creating organizational environments that support physical activity and fitness

Indicator: Outreach strategy developed

Baseline for outreach contacts established (*Establish baseline year 1, year 2 increase*)

Objective 4.2.2:

Inventory organizations, institutions, businesses, and workplaces that have environments, programs, and/or policies to support physical activity (*Establish baseline year 1, year 2 increase*)

Indicator: Inventory of organizations that have environments, programs, and/or policies to support physical activity completed

Objective 4.2.3:

Develop and implement a comprehensive communication campaign about new and existing physical activity opportunities through community-based networks (e.g. community centers, churches, neighborhood associations, coalitions)

Indicator: Communication campaign developed

Communication campaign implemented

Strategy Background

Source:

Center for Training and Research Translation Intervention Strategies website:

http://www.centertrt.org/?p=find_strategies.

Early Childhood Obesity Prevention Policies. Institute of Medicine (IOM), 2011. Available at:

http://www.nap.edu/catalog.php?record_id=13124.

Local Government Actions to Prevent Childhood Obesity. IOM, 2009. Available at:

http://www.nap.edu/catalog.php?record_id=12674.

Evidence Base: Institutions, worksites, child care centers, after-school programs, and other organizations can create environments that support regular physical activity. Changes in institutional practices and the built environment which structurally integrate physical activity into routines can increase automatic physical activity (Bower et al. 2008, Donnelly et al. 2009, Lara et al. 2008). There is also observational evidence that the availability of play equipment increases physical activity in child care centers (IOM 2009). Observational evidence supports developing worksite policies and practices that build physical activity into routines. The Center for Training and Research Translation cites examples including office-wide exercise breaks and walking

meetings that provide opportunities for employees to be active during the work day. Point-of-decision prompts such as signs or banners posted near elevators, escalators, moving walkways, and stairwells can encourage individuals to use stairwells or climb/walk rather than taking a more passive option. Such prompts have been evaluated in worksites and community settings, such as malls, airports, and office buildings (Center for Training and Research Translation).

In addition to changing organizational environments and policies, raising awareness, educating, and building support among community members is an important component of comprehensive community-wide campaigns to increase physical activity. Mass media, social support programs, individual education, health fairs, physical activity events, and environmental changes may be components of these comprehensive community-wide campaigns (Center for Training and Research Translation).

Type of Change: Policy, Environment, Community

Partner Agencies

Lead: Buncombe County Parks Greenways and Recreation Services, City of Asheville

Collaborating: Blue Ridge Bicycle Club, Blue Ridge Bicycle Club

Supporting: Blue Ridge Bicycle Club, City of Asheville Transportation Department, Healthy Buncombe

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013
Develop inventory of organizations, institutions, businesses, and workplaces that	Staff time Working group partners	Inventory of organizations with environments, programs or policies to support physical	Completed inventory of organizations.	November 2013

have environments, programs, and/or policies to support physical activity		activity.		
Develop community campaign/outreach strategy to promote organizational support for physical activity	Staff time Working group partners	Campaign/ outreach strategy developed	Strategy shared with partners and published on CHIP internet site.	Nov/December 2013

Goal 5: Increase the number of infants in Buncombe County that are breastfed by creating supportive, encouraging policies and environments for breastfeeding

Strategy 5.1: Breastfeeding policies

Objective 5.1.1:
Identify and increase community and government breastfeeding policies that support breastfeeding in the community (i.e. recreation facilities, restaurants, marketplaces)
Indicator: Number of community and government organizations with breastfeeding policies
(Establish baseline year 1, increase year 2)

Objective 5.1.2:
Increase the number of workplaces that offer appropriate breastfeeding facilities and policies to allow breastfeeding mothers to pump or feed
Indicator: Number of workplaces with breastfeeding policies *(Establish baseline year 1, increase year 2)*

Strategy Background

Source:

The CDC Guide to Breastfeeding Interventions. CDC, 2005. Available at:
<http://www.cdc.gov/breastfeeding/resources/guide.htm>

Evidence Base: Policies that create supportive environments for breastfeeding can be established in a variety of settings, including hospitals (e.g., Baby Friendly Hospital initiatives), out-patient medical facilities, community clinics, restaurants, stores, libraries, and other public places. Workplace policies in particular are a key strategy to increase breastfeeding. A mother working outside the home is associated with a shorter duration of breastfeeding, and intentions to work full time are significantly associated with lower rates of breastfeeding initiation and shorter duration (Fein and Roe 1998). Low-income women are more likely than their higher-income counterparts to return to work earlier and to be engaged in jobs that make it challenging for them to continue breastfeeding (Lindberg 1996).

A supportive workplace environment might include written policies, staff training, appropriate breastfeeding facilities, flexible work environments that allow breastfeeding infants to be brought to work, onsite child care services, provision of breast pumps, professional support services, and paid or extended maternity leave (Shealy et al. 2005).

One systematic review analyzing the relationship between environmental interventions to support breastfeeding and childhood obesity-related outcomes could not identify any randomized control trials that have tested the effectiveness of workplace interventions promoting breastfeeding (Abdulwadud and Snow 2007). However, another study demonstrated that women who directly breastfed at work and/or pumped breast milk at work breastfed at a higher intensity than women who did not either breastfeed or pump at work (Fein et al. 2008) . Furthermore, evaluations of individual interventions that support breastfeeding in the workplace showed increased initiation rates and duration of breastfeeding compared with national averages (Shealy et al. 2005).

Type of Change: Policy, Environment

Partner Agencies

Lead: TBD

Collaborating: Buncombe County WIC Program, Community Care of Western North Carolina, Mission Health

Supporting: YWCA of Asheville

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

Develop inventory of community organizations and government policies to support breast feeding	Staff time Working group partners	Inventory of organizations with environments, programs or policies to support breastfeeding	Completed inventory of organizations.	November 2013
Develop inventory of workplaces that have policies to support breast feeding	Staff time Working group partners	Inventory of workplaces with environments, programs or policies to support breastfeeding	Completed inventory of workplaces.	Nov/December 2013

Strategy 5.2: Outreach and education

Objective 5.2.1:

Increase the number of individuals and organizations receiving promotional information and education about breastfeeding

Indicator: The number of individuals and organizations receiving promotional information and education about breastfeeding

Strategy Background

Source:

CDC Guide to Breastfeeding Interventions:
<http://www.cdc.gov/breastfeeding/resources/guide.htm>

Evidence Base: Educating mothers, support networks, and the community at large is important in building support for breastfeeding. A review of 30 controlled trials and 5 systematic reviews determined education on breastfeeding to be the single most effective intervention for increasing breastfeeding initiation and short-term duration (Guise et al. 2003). Another review of 20 controlled trials found that prenatal education in small groups is effective in increasing breastfeeding initiation rates (Sikorski et al. 2003). Social marketing and media campaigns targeting mothers, support systems, care providers, and the general public can help increase acceptance of breastfeeding. A 2000 Cochrane review suggests that media campaigns, particularly television commercials, have been shown to improve attitudes toward breastfeeding and increase initiation rates. The review cited a study demonstrating that a comprehensive social marketing approach including interventions to increase public awareness (through media and other outlets) increased rates of initiation and duration while also improving perceptions of community support for breastfeeding. This same review found that targeting only specific groups such as healthcare providers or the general public have not shown evidence of effectiveness on their own (Fairbank et al. 2000).

Type of Change: Community

Partner Agencies**Lead:** TBD**Collaborating:** Buncombe County WIC Program, Community Care of Western North Carolina, Mission Health**Supporting:** YWCA of Asheville, Women’s Wellness Development Foundation**Action Plan**

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013
Develop communication strategies to increase collaboration and shared information & resources	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013
Develop community campaign/ outreach strategy to promote organizational support breastfeeding	Staff time Working group partners	Campaign/ outreach strategy developed	Strategy shared with partners and published on CHIP internet site.	Nov/December 2013

Goal 6: Increase the percent of Buncombe County residents at a healthy weight through community and clinical supports and linkages

Strategy 6.1: Clinical weight management

Objective 6.1.1:

Assess and inventory current practices of primary and pediatric practices to determine status of evidenced-based weight management practice in Buncombe County

Indicator: Inventory complete (*Establish baseline year 1, increase year 2*)

Objective 6.1.2:

Contribute to evidence-based practice through research and funding partnerships

Indicator: TBD

Strategy Background

Source:

Childhood Obesity Action Network Guidelines: <http://www.nichq.org/documents/coan-papers-and-publications/COANImplementationGuide62607FINAL.pdf>

NIH/NHLBI Clinical Guidelines for Adult Obesity:
http://www.nhlbi.nih.gov/guidelines/obesity/ob_gdlns.htm

Evidence Base: The Childhood Obesity Action Network has published guidelines for assessing, preventing, and treating child and adolescent overweight and obesity in a clinical setting. These guidelines focus on incorporating obesity prevention efforts into Well Care Visits. All Well Care Visits should include a BMI percentile-for-age screening, an assessment of physical activity and nutrition behaviors and attitudes, and other screenings for other risk factors such as blood pressure. If a child or adolescent is identified as overweight (BMI between the 85th and 94th percentile-for-age) or obese (BMI greater than the 95th percentile-for-age), a staged approach to treatment is recommended. Stage 1 involves "Prevention Plus" visits with a physician or health professional trained in pediatric weight management and behavioral counseling, and focuses on behavior changes including decreasing sugar-sweetened beverage consumption, consuming at least 5 servings of fruits and vegetables daily, decreasing screen time to 2 hours per day or less, increasing physical activity to one hour or more daily, preparing meals at home as a family more often, eating a healthy breakfast daily, and involving the entire family in these lifestyle changes. If Stage 1 is not effective, treatment progresses to Stage 2 by recruiting additional support from qualified healthcare professionals and community resources (for example, Registered Dietitians and community fitness programs). Stage 3 involves a comprehensive, multidisciplinary intervention with a multidisciplinary team experienced in childhood obesity, and more frequent (weekly) visits. Stage 4 involves partnering with tertiary care centers and may involve medications, very low calorie diets, or gastric surgery (Childhood Obesity Action Network 2007).

A variety of clinical-based therapies may be used to treat overweight and obesity in adults. A review of randomized clinical trials of various therapies resulted in the following recommendations for clinical treatment: Low-Calorie Diets; physical activity; combining reduced-calorie diets and increased physical activity; behavior therapy in combination with other strategies; understanding that standard approaches may work differently in diverse populations; weight loss drugs as part of a comprehensive weight loss program including diet and physical activity for patients with a BMI of ≥ 30 with no concomitant obesity-related risk factors or diseases or for patients with a BMI of ≥ 27 with concomitant obesity-related risk factors or diseases; and surgical intervention for carefully selected patients with clinically severe obesity (a BMI ≥ 40 or ≥ 35 with comorbid conditions) when less invasive methods of weight loss have failed and the patient is at high risk for obesity-associated morbidity and mortality (NIH/NHLBI 1998).

Type of Change: Policy, Environment

Partner Agencies

Lead: Innovative Approaches, Mission Health, Buncombe County Health and Human Services - Office of Minority Health Grant

Collaborating: UNC-Chapel Hill, Mission Health/NC Preconception Health Campaign, Community Care of Western North Carolina, WNC Health Network, WNC Healthy Kids Initiative, MAHEC

Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
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Strategy 6.2: Community resources to support physician-directed clinical weight management

Objective 6.2.1:

Assess and inventory community efforts supporting weight management

Indicator: Inventory complete (*Establish baseline year 1, increase year 2*)

Objective 6.2.2:

Develop community-based intensive PA, nutrition programming for families receiving clinical weight management services

Indicator: Plan developed for intensive PA and nutrition for clinical weight management service participants

Objective 6.2.3:

Increase the number of clinical providers that actively link patients to community resources to support healthy weight management

Indicator: Assessment of clinical providers completed (*Establish baseline year 1, increase year 2*)

Strategy Background

Source:

Community Resources: Key Points. NICHQ. Available at:

http://www.nichq.org/childhood_obesity/tools/CommResourcesKeyTips.pdf.

Evidence Base: The National Initiative for Children’s Healthcare Quality (NICHQ) Care Model for Child Health involves the health care system collaborating with community resources to optimize self-management support by informed, activated patients. The model describes how health care providers can use community partnerships to identify effective programs, encourage appropriate patient participation, develop evidence-based programs and policies supportive of chronic care, and encourage coordination among health plans of chronic illness guidelines, measures, and care resources (NICHQ).

Type of Change: Policy, Environment

Partner Agencies

Lead: Buncombe County Health and Human Services - Office of Minority Health Grant

Collaborating: Community Transformation Grant Project, Community Care of Western North Carolina, Land-of-Sky Regional Council, Mission Health, MAHEC

Supporting: WNC Health Network, WNC Healthy Kids Initiative

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
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Develop communication strategies to increase collaboration and shared information & resources.	Staff time Working group participants	Communication plan developed	Communication plan posted in online CHIP document	Sept/October 2013

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CHAPTER 3 – TOBACCO PREVENTION AND CESSATION

Situational Analysis

Tobacco use remains the leading cause of preventable disease, disability, and death across North Carolina and the nation. It causes lung cancer and many other forms of cancers throughout the body. Additional health risks caused by smoking include heart attacks, strokes, and lung diseases such as emphysema and chronic bronchitis.

It is well known from national research that secondhand smoke is also deadly, containing over 7,000 chemicals - hundreds of which are toxic and at least 69 of them cause cancer. When nonsmokers are exposed to secondhand smoke, they inhale many of the same cancer-causing chemicals that smokers inhale. Therefore breathing secondhand smoke causes similar health effects to smoking. Children who are exposed to secondhand smoke are more likely to have lung problems, ear infections, and severe asthma. It is also a known cause of Sudden Infant Death Syndrome (SIDS).

National evidence-based research has demonstrated that implementing regulations to support tobacco-free lifestyles is an effective strategy for reducing tobacco use and secondhand smoke exposure.

In Buncombe County, we have a successful history of implementing policies and laws that help protect us, our families, our neighbors, and visitors from the health risks caused by tobacco use. During the past two decades, 24 tobacco prevention and control regulations have been adopted. Community efforts have resulted in tobacco free schools, hospitals, community college campuses, prisons, and governmental and municipal buildings, grounds, and vehicles, as well as smoke-free restaurants and bars across the state.

There is still much work to be done. We spend nearly \$31 million every year in Buncombe County on smoking-related Medicaid costs. About 18% of adults in Buncombe County smoke.

Did you know?

Secondhand smoke triggers heart attacks. Smoking bans drastically cut heart attack rates.

If nobody smoked, 1 of every 3 cancer deaths in the United States would not happen.

No amount of tobacco smoke is safe. Any exposure to tobacco smoke – even an occasional cigarette or exposure to secondhand smoke – is harmful to health.

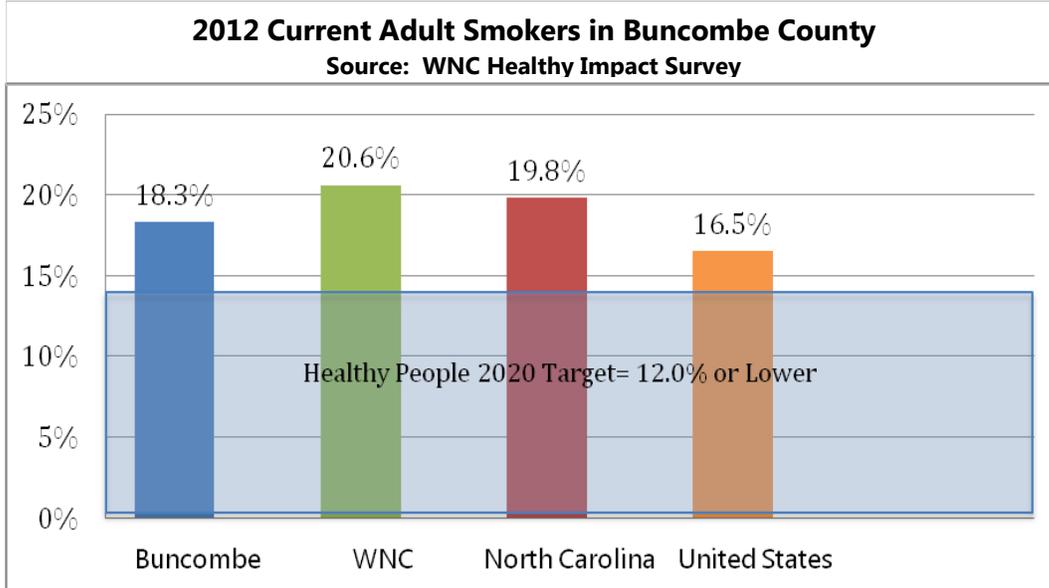
A person does not have to be a heavy smoker or a long-time smoker to get a smoking-related disease or have a heart attack or asthma attack that is triggered by tobacco smoke.

Separate “no smoking” sections do NOT protect anyone from secondhand smoke. Neither does filtering the air or opening a window.

Sources:

U.S. Surgeon General Reports

- *2006 –The Health Consequences of Involuntary Exposure to Tobacco Smoke*
- *2010 - How Tobacco Smoke Causes Disease: The Biology and Behavioral Basis for Smoking-Attributable Disease*



Our most recent data (2010) for youth smoking rates indicate that 17% of our youth in Buncombe County smoke. Between the years 2005 to 2009, the youth smoking rate in the county decreased by 37%. This significant drop is attributed to the successes our local schools and youth empowerment programs were able to achieve with funding from the Health and Wellness Trust Fund (HWTF) for youth tobacco prevention and cessation programs. Research shows that community-based programs such as these are effective at reducing teen tobacco use. Since the HWTF funds were abolished in 2011, we will very likely begin to see youth rates rise in our county.

Spotlight on Success

Youth advocates who have been formally trained and empowered to become change agents in our community have made valuable contributions in Buncombe County during the past decade. Their efforts have been a big part of our success in educating policy makers and advocating for policies and laws that protect people from exposure to secondhand smoke and the effects of tobacco use in our community.

These empowered youth of TATU Club (Teens Against Tobacco Use) and YES! (Youth Empowered Solutions) have been involved with holding events, presenting information, and gaining support from



Youth advocates with city, county, and state officials.

key officials including: city, county, and state legislators; the Buncombe County Board of Health; school boards; and others. These youth have helped us move ahead as a model city and county in working for policies that support tobacco-free lifestyles and smoke-free places.

This year one youth advocate, Tyler Long—a senior at Asheville High School—received national recognition for his achievements. The Campaign for Tobacco Free Kids honored Tyler with the 2013 National Youth Advocate of the Year Award as the top young leader across the nation for his fight to promote tobacco prevention legislation, expose tobacco marketing to kids, and keep peers from using tobacco. He received the award in a formal banquet and ceremony in Washington, D.C.

See Tyler’s brief interview video at:

www.tobaccofreekids.org/what_we_do/youth_initiatives/gala/#long

“Personally, my work in tobacco control has improved my public speaking, training, facilitation, and many other skills as well as providing me with many opportunities to expand my work to both a regional and national level.”

Tyler Long, Asheville High School Senior
2013 National Youth Advocate of the Year
Campaign for Tobacco Free Kids

“In middle school I began to see how some of my peers believed that tobacco would make them ‘cool’ and I knew that I wanted to become part of the fight against tobacco,” said Tyler. “My community has gained awareness, tobacco free parks, restaurants and bars from the work I have done, we have also brought teen smoking rates to an all-time low in North Carolina, saving thousands of lives.”

Partners

Addressing tobacco prevention and cessation is complex and will require the collaborative planning, action, and coordination of multiple partners in our community. The following partner agencies and organizations are engaged in efforts to reduce tobacco use in our community. As new partners are identified, we will continuously work to bring them into the process.

Organizations:	Website or Contact Information
Addiction Recovery Prevention (ARP)	http://www.arpnc.org/
Asheville City Schools	http://www.ashevillecityschools.net
Buncombe County Schools	http://www.buncombe.k12.nc.us
Buncombe County Department of Health (BCDH)	https://www.buncombecounty.org/Governing/Depts/Health/HealthEd/Tobacco.aspx
Community Transformation Grant Project - Region 2 (CTGP)	Jill Simmerman (910) 619-7711 ctp.region2@gmail.com
Mission Hospital Nicotine Dependence Program	http://www.missionmd.org/nicotine-dependence-program
NC 2-1-1 / United Way of Asheville and Buncombe County	http://www.unitedwayabc.org/
Park Ridge Health	http://www.parkridgehealth.org/
Teen Against Tobacco Use (TATU) Club at Asheville High School	Donna Storrow, Adult Leader 828-231-0959
V.A. Medical Center: Charles George (VA)	http://www.asheville.va.gov/
Youth Empowered Solutions (YES!)	http://www.youthempoweredolutions.org/

Tobacco Prevention and Cessation Plan

Vision of Impact

A future free of the disease, disability, and death caused by tobacco use

State and National Objectives	Baseline/Indicator Source
Healthy NC 2020 Objective: Decrease the proportion of adults who smoke [2011 BC Baseline: 21.8%; 2020 Target: 13%]	BRFSS
Healthy NC 2020 Objective: Decrease teen tobacco use among high school students [2010 BC Baseline: 17%; 2020 Target: 15%]	Youth Tobacco Survey and NC Tobacco Prevention and Control Branch (TPCB)
Healthy NC 2020 Objective: Decrease exposure to secondhand smoke by reducing percentage of workers that are exposed to secondhand smoke indoors at their workplaces [2010 NC baseline: 7.8%; 2020 Target: 0%]	BRFSS and NC TPCB
Healthy NC 2020 Objective: Decrease the percentage of pregnant women who smoke during pregnancy [2009 NC Baseline: 10.2%; 2020 Target: 6.8%]	SCHS Birth Certificate Data
NC TPCB Vision 2020 Objective: Decrease exposure of high school youth to secondhand smoke in homes [2011 NC Baseline: 26.9%; 2020 Target: 16.8%]	Youth Tobacco Survey and NC TPCB
NC TPCB Vision 2020 Objective: Decrease exposure of middle school youth to secondhand smoke in homes [2011 NC Baseline: 27.3%; 2020 Target: 17.9%]	Youth Tobacco Survey and NC TPCB

Goal 1: Reduce tobacco use by increasing services and policies that support tobacco cessation

Strategy 1.1: Evidence-based practice in clinical settings

Objective 1.1.1:

Increase the number of health and dental providers who use evidence-based practice to address tobacco use with every patient

Indicator: Number of health and dental providers who use evidence-based practice to address tobacco use with every patient

Objective 1.1.2:

Increase the number of health practices that establish a provider-reminder system to identify, intervene with, and educate tobacco-using patients and in-patients

Indicator: Number of health practices with a provider-reminder system

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Provider Oriented Interventions: The overarching goals of these recommendations is that clinicians strongly recommend the use of effective tobacco dependence counseling and medication treatments to their patients who use tobacco and that health systems, insurers, and purchasers assist clinicians in making such effective treatments available. The effectiveness of clinical-based strategies to reduce tobacco use is well-documented, and the U.S. Department of Health and Human Services has developed clinical practice guidelines (US DHHS 2008). The Community Guide specifically recommends provider reminder systems as an effective strategy because research shows even brief provider advice has a significant effect on getting clients to quit tobacco use. A systematic review of seven studies found provider reminder systems were effective in: increasing the number of clients who quit smoking by approximately 4 additional clients per 100; increasing the number of clients who providers advise to quit smoking by approximately 13 additional clients per 100; and increasing the determination of client smoking status by providers by approximately 32 additional clients per 100 (Community Guide 2000).

Type of Change: Policy

Partner Agencies

Lead: Mission, BCDH

Collaborating: TBD

Supporting: VA, CTGP

Action Plan

Activity <i>(what is being done?)</i>	Resources Needed <i>(who? how much?)</i>	Anticipated Result <i>(what will happen?)</i>	Result Verification <i>(how will you know?)</i>	Target Date <i>(by when?)</i>
Implement an inpatient “Quit Tobacco” system where every patient is asked about tobacco at every visit. Mission is working with NC Prevention partners on this	Mission staff	All health providers at Mission Hospital will inquire about tobacco use and provide necessary follow-up with each patient and in-patient.	A provider reminder system is implemented that prompts providers to inquire about tobacco use.	July 2014
Assess needs of doctors regarding tobacco cessation, develop programs, and roll out an educational plan for docs	Mission staff, Assessment tool, Educational plan	Identify the needs of hospital doctors, develop a program to support the needs, and train providers	Program developed and doctors educated.	July 2015
Ask every client/veteran ever identified as a tobacco user annually about tobacco use; advise and assist with meds/classes	VA staff	Veterans who receive VA services and are identified as tobacco users are asked about tobacco use every year and provided with assistance to help quit.	A provider reminder system is in place	July 2014
Encourage primary care practices to work on improving screening and treating of tobacco use	CTGP tobacco lead	Tobacco users are connected to community supports outside of doctors’ offices. Change packets through MAHEC include tobacco prompts for physicians.	Database established of MAHEC physicians who screen patients for tobacco use.	September 2014
Provide 5A Cessation Counseling educational sessions to health and dental providers	Mission; BCDH; Educational Cessation packets	Additional health providers in the community will implement the 5A’s Cessation Counseling method.	A database of health providers who implement the 5A’s will be in place to establish a baseline.	September 2014

Strategy 1.2: Employer support for cessation

Objective 1.2.1:

Increase the number of employers that offer evidence-based cessation services/resources to employees

Indicator: Number of employers that offer evidence-based cessation services/resources to employees

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Reducing out-of-pocket costs for evidence-based cessation treatments involves policy or program changes that make evidence-based treatments, including medication, counseling or both, more affordable. To achieve this, new benefits may be provided, or changes may be made to the level of benefits offered that reduce costs or co-payments (Community Guide 2013). The Community Guide recommends worksite-based incentives and competitions when combined with additional interventions to support individual cessation efforts based on strong evidence of effectiveness in reducing tobacco use among workers. Interventions that were combined with incentives and competitions included: client education, smoking cessation groups, self-help cessation materials, telephone cessation support, workplace smoke-free policies, and social support networks (Community Guide 2005).

Type of Change: Policy

Partner Agencies

Lead: BCDH, Mission

Supporting/Collaborating: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Facilitate worksite policy changes and determine how to keep companies engaged.	BCDH staff; Mission staff; educational information on the economic benefits of a new or improved policy	Additional employers will implement a policy to provide cessation services or resources to employees.	A database of employers that provide cessation services or resources will be in place to establish a baseline.	July 2014
Work with internal employees when insurance plans change: as insurance rates increase (and cessation is expensive) develop a plan to provide free cessation benefits	Mission;	Mission employees will have access to free cessation support	A plan is developed and in place to provide free cessation support to Mission employees who want to quit using tobacco.	July 2015
Educate and encourage employers to provide evidence-based cessation coverage as a new benefit.	BCDH; Mission; educational information on the economic benefits of providing cessation services to employees	Additional employers will provide cessation services to employees.	Increased number of employers, as data collected for database	December 2014

Strategy 1.3: QuitlineNC

Objective 1.3.1:

Increase the number of calls and referrals to QuitlineNC originating from Buncombe County each year

Indicator: Number of calls and referrals to QuitlineNC originating from Buncombe County

Objective 1.3.2:

Continue advocating for Quitline funding and increase those advocacy efforts

Indicator: Number of local advocacy efforts to increase funding

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Quitline interventions include the use of telephone contact to provide evidence-based behavioral counseling and support to help tobacco users who want to quit. Three interventions effective at increasing use of quitlines are:

1. Mass-reach health communication interventions that combine cessation messages with a quitline number
2. Provision of free evidence-based tobacco cessation medications for quitline clients interested in quitting
3. Quitline referral interventions for health care systems and providers.

Tobacco cessation quitline interventions—particularly proactive quitlines that offer follow-up counseling calls—are recommended by the Community Guide based on strong evidence of effectiveness in increasing tobacco cessation among clients interested in quitting. Evidence also shows that quitlines can expand the use of evidence-based services by tobacco users in populations with the lowest access to these services (Community Guide 2000).

Type of Change: Individual, Organizational

Partner Agencies

Lead: BCDH, Mission

Collaborating: VA, CTGP

Supporting: NC 211/United Way

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Develop and implement a media plan to promote tobacco cessation and QuitlineNC (ex. place radio, print, TV ads; submit letters to the editor, etc.)	BCDH; CTGP; funding for media placement; Work group participation for LTE's	Media placements will encourage more tobacco users in Buncombe County to call QuitlineNC to get help quitting.	Monthly reports received from NC TPCB will show increased number of callers to QuitlineNC for the year from Buncombe County.	July 2014
Promote the use and referral to the Quitline, during 5A Cessation Counseling trainings to health and dental providers.	BCDH; Mission; Educational cessation packets	Health and dental providers will refer patients who are ready to quit.	Monthly reports received from NC TPCB will show increased number of referrals for the year from Buncombe County health providers.	July 2014
When working with employers to offer cessation services, promote the Quitline as an easy resource for employees.	BCDH staff; Mission staff; Quitline materials (brochures, pocket cards, etc.)	Employers promote the Quitline to employees as a free and easy quitting resource for employees.	Monthly reports received from NC TPCB will show increased number of callers to QuitlineNC for the year from Buncombe County.	July 2014
Promote the use of the Quitline to the public	BCDH; Mission; VA; 211; CTGP	QuitlineNC promoted to general population as a free and easy resource for help in quitting.	Monthly reports received from NC TPCB will show increased number of callers to QuitlineNC for the year from Buncombe County.	July 2014
Advocate for Quitline funding with public officials	BCDH	Funding for Quitline at the state level is secure.	Quitline continues to be supported by NC legislature	July 2015

Strategy 1.4: Access to cessation therapies

Objective 1.4.1:

Increase access to tobacco cessation services and resources by reducing barriers (financial and transportation) to cessation therapies (including meds/cessation groups)

Indicator: Number of organizational changes made to reduce barriers and increase access

Strategy Background

Source:

[The Guide to Community Preventive Services](http://www.thecommunityguide.org/tobacco/index.html); Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Reducing out-of-pocket costs for evidence-based cessation treatments involves policy or program changes that make evidence-based treatments, including medication, counseling, or both, more affordable. To achieve this, new benefits may be provided, or changes may be made to the level of benefits offered that reduce costs or co-payments. The Community Guide recommends policies and programs that reduce tobacco users' out-of-pocket costs for evidence-based cessation treatments. These interventions have strong evidence of effectiveness in increasing the number of tobacco users who quit, based on the results of a systematic review of 18 studies plus 13 additional studies. These studies included both findings from clinic-based trials and population-based policy evaluations of reduced out-of-pocket costs for both cessation counseling and medications (Community Guide 2012).

Type of Change: Individual, Community, Policy

Partner Agencies

Lead: Park Ridge, Mission, VA

Collaborating: BCDH

Supporting: ARP, 211/United Way

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Provide tobacco cessation to internal clients and employees	Mission; ARP; educational materials	More internal clients and employees to Mission and ARP will quit tobacco use.	Internal databases will be in place to establish a baseline. Increased number of clients and employees will have quit.	July 2015
Offer Freedom From Smoking classes every quarter in a variety of locations to reach more people. In Buncombe (only in the south part of the county)	Park Ridge, Mission, VA; in-kind funding for classes	FFS cessation classes offered to reach diverse populations and geographies in the county	Reports from partners will show that FFS cessation classes were offered in at least three locations in Buncombe.	July 2014
Work with multi-unit housing complexes (apartments) adopting a smoke-free policy to support cessation for residents	BCDH; Mission; database	Cessation services or resources are provided to residents who live in multi-unit complexes that are planning to adopt a smoke free policy	Develop a database of multi-unit housing complexes that adopt a smoke-free policy. Track number of complexes that provide cessation support.	July 2014
Expand work within internal business system to establish resources and meet the cessation needs of the communities they serve	VA; Mission	More cessation resources accessible within hospital systems	Systems expanded; Partner documentation	July 2015
Develop an evidence-based tobacco cessation program to support community members in quitting tobacco.	Mission; assistance from cessation researchers	An updated and improved cessation program is put into practice at Mission.	Tobacco cessation program in completed per Mission reports.	December 2015

<p>Provide outreach and offer creative tobacco cessation opportunities to veterans who otherwise may not be able to participate, due to disability, transportation issues, etc.</p> <ul style="list-style-type: none"> • Provide clinical video tele-health to offer FFS series in Rutherford and Franklin • Offer FFS series for veterans and all community members at Haywood County Health Department • Provide community outreach for veterans in rural counties and conduct FFS classes. • Offer group phone-based classes (based on FFS) • Reduce out of pocket expense for cessation meds for veterans, by offsetting costs for NRT (patch, gum, or lozenges) and Rx (Chantix and Bupropion) • Provide free cessation classes to support person who accompanies veteran to classes 	<p>VA</p>	<p>Evidence-based cessation classes are offered to reach more veterans who don't have access to tobacco cessation help</p>	<p>Reports from VA will show that cessation classes were offered to veterans via at least two venues in Buncombe.</p>	<p>July 2014</p>
<p>Keep practices and providers abreast of resources that are available for patients in their communities</p>	<p>Park Ridge; Mission; BCDH; 211</p>	<p>Tobacco users are connected to community supports through the health providers.</p>	<p>Database established of health providers who screen patients for tobacco use and provide resources for quitting.</p>	<p>September 2014</p>

Goal 2: Reduce exposure to tobacco-use and secondhand smoke by increasing tobacco-free and smoke-free policies

Strategy 2.1: Tobacco-free ordinances and laws

Objective 2.1.1:
 Increase the number of tobacco-free ordinances in public places, and local government buildings, grounds, and vehicles

Indicator: Number of tobacco-free ordinances in public places, and local government buildings, grounds, and vehicles

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Smoke-free policies are public-sector regulations that prohibit smoking in indoor spaces and designated public areas. State and local ordinances establish smoke-free standards for all, or for designated, indoor workplaces, indoor spaces, and outdoor public places. Public and private organizational smoke-free policies are recommended by the Community Guide. Two systematic reviews indicate smoke-free policies are effective in: reducing exposure to secondhand smoke; reducing prevalence of tobacco use; reducing tobacco consumption among tobacco users; increasing quit rates among tobacco users; reducing initiation of tobacco use among young people; and reducing tobacco-related morbidity and mortality, including acute cardiovascular events (Community Guide 2012).

Type of Change: Policy

Partner Agencies

Lead: BCDH, CTGP

Collaborating: TATU, YES!

Supporting: Mission

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Advocate for smoke free public places that are not currently covered under any policy or law (ex. laundry mats, convenience stores, office building lobbies, bingo halls, etc.)	BCDH; CTGP; TATU; YES!; Support from local officials	Increased regulations that support smoke-free public places.	New polices or laws passed that mandate public places to be smoke-free.	December 2014
Maintain teen advocacy around policy initiatives	BCDH; TATU; YES!; Funding	Youth advocates engaged in tobacco control policy work.	Funding received and partnerships documented.	July 2014
Build capacity and support among policy makers and elected officials for smoke-free ordinances for the Towns of Biltmore Forest and Woodfin	BCDH; CTGP	Increased support for a new or improved smoke-free ordinance.	At least 2 elected officials support and help advocate for improved ordinances	September 2014
Provide education and technical assistance for local establishments to maintain compliance with the NC Smokefree Restaurants and Bars Law.	BCDH staff time; compliance materials	Compliance is improved for the restaurants/bars we receive a violation notice.	No additional reports on restaurants/bars.	On-going

Strategy 2.2: Youth involvement in tobacco-free policies

Objective 2.2.1:

Develop and implement an action plan focused on adult-youth partnerships and youth empowerment to promote tobacco-free policies

Indicator: Youth empowerment action plan implemented

Objective 2.2.2:

Increase youth peer-education and involvement to promote tobacco-free policies

Indicator: Number of youth engaged in peer-education that promote tobacco-free policies

Objective 2.2.3:

Obtain funding for youth empowerment programs that focus on tobacco prevention and cessation

Indicator: Funding secured to support local youth empowerment programs

Strategy Background

Source:

“Youth Empowerment: The Theory and Its Implementation”
www.youthempoweredolutions.org/?page_id=4202

Evidence Base: The Youth Empowerment Model is a three-pronged approach that effectively engages young people in work that challenges them to develop skills, gain critical awareness, and participate in opportunities that are necessary for creating community change. Evidence supports more generally strategies that mobilize communities to advocate for better tobacco control. The Community Guide recommends community mobilization combined with additional interventions —such as stronger local laws directed at retailers, active enforcement of retailer sales laws, and retailer education with reinforcement—to reduce youth tobacco use and access to tobacco products from commercial sources. A systematic review of nine studies found this type of intervention resulted in a median decrease of 5.8 percentage points in self-reported tobacco use among youths, and a median decrease of 33.5 percentage points in retail tobacco sales to youth. Community mobilization activities included community and school meetings/activities, as well as direct contact with local governments through testimony, petitions, letters, and phone calls (Community Guide 2001).

Type of Change: Individual, organizational, community

Partner Agencies

Lead: TATU; YES!

Collaborating: BCDH

Supporting: CTGP, Mission

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Engage youth in advocacy initiatives for policy changes in any of the following venues: multi-unit housing; public places; local government buildings, grounds, and vehicles; early college programs on 2 and 4 year campuses not already 100% tobacco-free; and 100% Tobacco Free Schools compliance	TATU; YES!; BCDH, CTGP; Funding for youth tobacco prevention programs	Youth advocates engaged in tobacco control policy work.	Funding received; Youth engaged; partnerships documented.	July 2015
Identify at least two diverse youth groups (middle school and high school aged) with college aged or adult leaders interested in working on changing social norms regarding tobacco use.	TATU; YES!; Funding for youth tobacco prevention programs	Two youth groups working on changing social norms around tobacco use.	Funding received; Youth engaged; partnerships documented.	July 2015
Train youth advocates around each advocacy target.	TATU; YES!; Funding for youth tobacco prevention programs	Youth advocates working on changing social norms around tobacco use.	Funding received; Youth engaged; partnerships documented.	July 2015
Provide guidance and support for youth in gathering community support, working with the media, talking to policymakers, etc. while working toward policy change goals.	TATU; YES!; Funding for youth tobacco prevention programs	Youth advocates working on changing social norms around tobacco use.	Funding received; Youth engaged; partnerships documented.	July 2015
Engage youth and adult partners to advocate for recurring statewide funding for tobacco prevention, elimination of secondhand smoke exposure, and help for tobacco users who want to quit.	TATU; YES!; BCDH; Mission	Funding for youth tobacco prevention programs obtained	Received funds	July 2015
Advocate for changes to policies or ordinances to support smoke-free or tobacco free MUH, public places, and government buildings, grounds, vehicles.	TATU; YES!; Funding for youth tobacco prevention programs	Youth advocates engaged in policy change initiatives	Funding received; Youth engaged; partnerships documented; Policies changed	July 2015
Engage youth and adults in implementing earned media to raise awareness about tobacco use, policies, etc	TATU; YES!; Funding for youth tobacco prevention programs	Youth advocates writing and submitting earned media around tobacco prevention and cessation issues.	Funding received; Youth engaged; partnerships documented;	July 2015

Strategy 2.3: Tobacco-free worksites

Objective 2.3.1:

Increase the number of smoke-free or tobacco-free policies within worksites

Indicator: Number of new or improved smoke-free or tobacco-free policies within worksites

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

County Health Rankings, 2013. What Works for Health: Smoking Bans and Restrictions. <http://www.countyhealthrankings.org/policies/smoking-bans-restrictions>.

Evidence Base: Smoke-free policies include private-sector rules that prohibit smoking in indoor spaces and designated public areas. These policies may ban all tobacco use on private property or restrict smoking to designated outdoor locations. Worksites are one setting where evidence supports the effectiveness of smoke-free policies. Research shows smoking bans substantially reduce respiratory symptoms and secondhand smoke exposure among hospitality workers. Smoking prevalence and secondhand smoke exposure may not drop as readily for lower-income workers, especially if bans are not uniformly implemented across worksites (County Health Rankings 2013).

Type of Change: Policy

Partner Agencies

Lead: BCDH, Mission

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Educate and encourage employers to implement tobacco free policies in their worksites	BCDH staff; Mission staff; educational information on the economic benefits of a new or improved policy	Additional employers will implement a policy that will protect employees from secondhand smoke exposure and encourage tobacco users to quit.	A database of employers with any tobacco-related policy will be in place to establish a baseline.	July 2014

Strategy 2.4: Tobacco-free housing

Objective 2.4.1:

Increase the number of smoke-free or tobacco free multi-unit housing complexes

Indicator: Number of multi-unit housing complexes that implement a smoke-free policy

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Smoke-free policies include private-sector rules that prohibit smoking in indoor spaces and designated public areas. These policies may ban all tobacco use on private property or restrict smoking to designated outdoor locations. Public and private organizational smoke-free policies are recommended by the Community Guide. Two systematic reviews indicate smoke-free policies are effective in: reducing exposure to secondhand smoke; reducing prevalence of tobacco use; reducing tobacco consumption among tobacco users; increasing quit rates among tobacco users; reducing initiation of tobacco use among young people; and reducing tobacco-related morbidity and mortality, including acute cardiovascular events (Community Guide 2012).

Type of Change: Policy

Partner Agencies

Lead: BCDH, CTGP

Collaborating: TBD

Supporting: Mission

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Develop an inventory of multi-unit housing (MUH) properties and identify those that are smoke-free	BCDH in collaboration with CTGP	Identification of MUH properties that are smoke-free	A database of MUH properties with a policy will be established as a baseline	July 2014
Contact managers of MUH properties who are interested and provide technical assistance for implementing smoke-free policies	BCDH; CTGP; Educational materials	Increase the number of properties with a smoke-free policy	A database of MUH properties with a policy will be established as a baseline	July 2014

Provide cessation support to residents and managers of MUH properties	Mission; Cessation materials	Cessation services or resources are provided to residents who live in multi-unit complexes that are planning to adopt a smoke free policy	Develop a database of multi-unit housing complexes that adopt a smoke-free policy. Track number of complexes that provide cessation support.	July 2014
Hold a lunch and learn on smoke-free multi-unit housing in 2015	BCDH; CTGP; Training materials; speakers	Educate manager/owners of MUH properties and increase interest in adopting a policy.	Training completed and documented.	June 2015
Provide technical assistance to residents who live in MUH that is not smoke-free	BCDH	Residents who request information are educated about tobacco free homes	Documentation reports on technical assistance provided	June 2015
Provide technical support and education to advance smoke-free policies in MUH, including market rate, affordable housing, and subsidized housing.	BCDH; CTGP Educational materials	Increase the number of properties with a smoke-free policy	A database of MUH properties with a policy will be established as a baseline	July 2014
Build support for incremental steps toward smoke-free MUH policies	BCDH; CTGP	Increased community support for smoke-free MUH properties	At least three additional key community stakeholders are engaged in these initiatives	July 2014

Goal 3: Prevent and reduce tobacco use among youth and young adults by increasing compliance with regulations

Strategy 3.1: Compliance with tobacco regulations among institutions that serve youth

Objective 3.1.1:

Increase the number of stores that are in compliance with the Synar Amendment (restricting minor’s access to tobacco products)

Indicator: Number of stores that are in compliance with the Synar Amendment

Objective 3.1.2:

Assure that all City and County Schools meet the requirements of teaching the “Alcohol, Tobacco and Other Drugs” Strand of the NC Healthful Living Essential Standards – for grades 3-9

Indicator: Percentage of City and County Schools that meet the requirements of teaching the “Alcohol, Tobacco and Other Drugs” Strand of the NC Healthful Living Essential Standards – for grades 3-9

Objective 3.1.3:

Increase compliance with 100% Tobacco Free School policies

Indicator: Number of schools that make changes to support 100% TF School policies

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

“Healthful Living Essential Standards”- Standard Course of Study; North Carolina Department of Public Instruction; <http://www.ncpublicschools.org/acre/standards/new-standards/>

Evidence Base: Community mobilization with additional interventions to restrict minors’ access to tobacco products. These are community-wide interventions aimed at focusing public attention on the issue of youth access to tobacco products and mobilizing community support for additional efforts to reduce that access. The Community Guide recommends community mobilization combined with additional interventions —such as stronger local laws directed at retailers, active enforcement of retailer sales laws, and retailer education with reinforcement—on the basis of sufficient evidence of effectiveness in reducing youth tobacco use and access to tobacco products from commercial sources.

The Standard Course of Study adopted by the North Carolina Department of Public Instruction describes the subjects and course content that is taught in North Carolina public schools, and the assessments and accountability model used to evaluate student, school and district success. The Accountability and Reform Effort (ACRE) identifies what students should know and clearly measures whether students are on track for success after high school. It is time for a new generation of K-12 school curricula, student assessment, and school accountability. In 2008, following extensive input from the Blue Ribbon Commission on Testing and Accountability, the State Board of Education crafted the Framework for Change - 27 recommendations to dramatically change the scope of the Standard Course of Study, assessments, and accountability.

Type of Change: Policy

Partner Agencies

Lead: ARP, Asheville City Schools, Buncombe County Schools

Collaborating: TBD

Supporting: BCDH

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Provide merchant education in stores to decrease minors access to tobacco products (in accordance with a federal-state partnership program [Synar Amendment] aimed at ending illegal tobacco sales to minors)	ARP; educational materials	Increased number of stores complying with Synar Amendment	Partner documentation	July 2014

Complete an environmental scan in each store visited (to look for tobacco product placement, location of tobacco signage, number of signs in store, etc.)	ARP; Environmental scan tool	Increased number of stores complying with Synar Amendment	Partner documentation	July 2014
Encourage merchants to move ads away from eye level of children	ARP	Merchants move ads out of direct site of children	Partner documentation	July 2014
Hold merchant events to educate about Synar Amendment	ARP	Increased number of stores complying with Synar Amendment	Partner documentation	July 2014
Teach the “Alcohol, Tobacco and Other Drugs” strand of the NC Healthful Living Essential Standards – for grades 3-9	Asheville City Schools; Buncombe County Schools	Increase the percentage of schools that meet requirements.	Partner documentation	July 2014
Support all schools in the Asheville and Buncombe County School Systems in complying with 100% Tobacco Free School policies (ex. post signage, school announcements, letters to parents, etc.)	Asheville City Schools; Buncombe County Schools; BCDH	Additional signage and support offered to increase compliance with 100% TFS policies	Additional signage posted at least 3 schools	June 2014

Goal 4: Increase public will for tobacco-related policy and environmental changes

Strategy 4.1: Influence community culture/norms around tobacco use

Objective 4.1.1:

Increase # of mass media campaigns that support policy and environmental changes

Indicator: Number of mass media campaigns that are published or aired

Objective 4.1.2:

Increase communications with community leaders and community members (such as elected officials). Celebrate our and others’ successes and advance understanding of those successes.

Indicator: Number of communications with community leader and community members

Strategy Background

Source:

[Guide to Community Preventive Services](http://www.thecommunityguide.org/tobacco/index.html); Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Mass reach health communication interventions target large audiences through television and radio broadcasts, print media (e.g., newspapers), out-of-home placements (e.g., billboards, movie theaters, point-of-sale), and digital media to change knowledge, beliefs, attitudes, and behaviors affecting tobacco use. The Community Guide recommends mass-reach health communications interventions. These interventions are based on strong evidence of effectiveness in decreasing the prevalence of tobacco use, increasing cessation and use of available services such as quitlines, and decreasing initiation of tobacco use among young people. Evidence was considered strong based on findings from studies in which television was the primary media channel (Community Guide).

Type of Change: Individual, Interpersonal

Partner Agencies

Lead: BCDH

Collaborating: TBD

Supporting: CTGP, Mission, TATU, YES!

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
<p>Place media messages that reach targeted audiences to:</p> <ul style="list-style-type: none"> • promote QuitlineNC • promote awareness about secondhand smoke • support smoke-free air policies and laws (ex. place radio, print, TV ads; submit letters to the editor, etc.) 	<p>BCDH; CTGP; Mission; TATU; VA YES! Funding for media placement</p>	<p>Build community support for tobacco-free lifestyles and smoke-free environments by placing media messages.</p>	<p>15 media messages placed or aired</p>	<p>July 2014</p>
<p>Develop and implement a plan to highlight successes and increase communications with key community leaders and members</p>	<p>BCDH; CTGP; Mission; TATU; YES!</p>	<p>Key community stakeholders engaged in driving initiatives that support tobacco-free lifestyles and smoke-free environments.</p>	<p>At least 5 key stakeholders</p>	<p>December 2014</p>

Strategy 4.2: Mass media campaigns that target youth and young adults

Objective 4.2.1:

Increase the number of mass media campaigns that prevent tobacco use by youth and young adults.

Indicator: Number of mass media campaigns that prevent tobacco use by youth and young adults

Strategy Background

Source:

The Guide to Community Preventive Services; Centers for Disease Control and Prevention (CDC); www.thecommunityguide.org/tobacco/index.html

Evidence Base: Mass reach health communication interventions target large audiences through television and radio broadcasts, print media (e.g., newspapers), out-of-home placements (e.g., billboards, movie theaters, point-of-sale), and digital media to change knowledge, beliefs, attitudes, and behaviors affecting tobacco use. Intervention messages are typically developed through formative testing and aim to reduce initiation of tobacco use among young people, increase quit efforts by tobacco users of all ages, and inform individual and public attitudes on tobacco use and secondhand smoke. Pictorial warning labels on tobacco packages, an additional channel for the dissemination of health information to tobacco users, were not considered in this review (Community Guide).

Type of Change: Individual, Community

Partner Agencies

Lead: BCDH

Collaborating: TBD

Supporting: CTGP, Mission, TATU, YES!

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Place media messages that reach youth and young adults to: <ul style="list-style-type: none">• prevent initiation of tobacco use• promote quitting and QuitlineNC• promote awareness about secondhand smoke• support smoke-free air policies and laws (ex. place radio, print, TV ads; submit letters to the editor, etc.)	ARP; BCDH; CTGP; Mission; TATU; YES!	Create awareness of the dangers of tobacco use among youth and young adults.	5 media messages placed or aired	July 2014

Works Cited Tobacco Prevention and Cessation:

Centers for Disease Control and Prevention (CDC). The Guide to Community Preventive Services: Reducing Tobacco Use and Secondhand Smoke Exposure website. Accessed 7/30/13 at: www.thecommunityguide.org/tobacco/index.html

County Health Rankings, 2013. What Works for Health: Smoking Bans and Restrictions. Accessed 7/30/13 at: <http://www.countyhealthrankings.org/policies/smoking-bans-restrictions>.

"Healthful Living Essential Standards"- Standard Course of Study; North Carolina Department of Public Instruction; <http://www.ncpublicschools.org/acre/standards/new-standards/>

Ledford M et al. Youth Empowerment: The Theory and Its Implementation. Raleigh NC. Youth Empowered Solutions. Accessed 7/30/13 at: www.youthempoweredolutions.org/?page_id=4202

U.S. Department of Health and Human Services, Clinical Practice Guideline: Treating Tobacco Use and Dependence: 2008 Update. Accessed 7/30/13 at: : http://www.ahrq.gov/professionals/clinicians-providers/guidelines-recommendations/tobacco/clinicians/treating_tobacco_use08.pdf

CHAPTER 4 – PRECONCEPTION HEALTH

Situational Analysis

Did you know?

There have been important advances in medicine and prenatal care in recent years. Despite these advances, birth outcomes are worse in the United States than in many other developed countries.

Many babies are born early or have low birth-weight. Among some groups of people, the problems actually are getting worse.

Preconception health and preconception health care can make a difference

Source:
Center for Disease Control and Prevention

Preconception health refers to the health of women and men during their reproductive years, which are the years they can have a child. Preconception health helps men and women think about how their behaviors, lifestyles, and medical conditions affect their ability to live healthy lives and to have healthy children (NCDHHS 2010). However, all women and men can benefit from preconception health, whether or not they plan to have a baby one day. Preconception health is about people getting and staying healthy, throughout their lives (CDC¹ 2012). Since several important components of preconception health (chronic disease, physical activity and nutrition, tobacco use, and access to care) are covered extensively in Chapters 2, 3, and 5 of this CHIP plan, this chapter focuses on sexual and reproductive health in Buncombe County.

Sexually Transmitted Disease

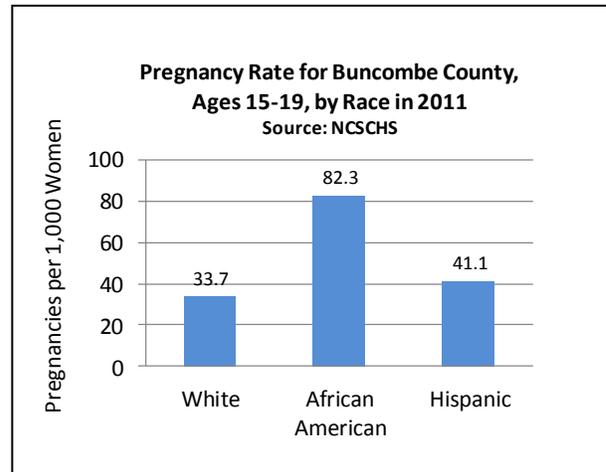
Sexually transmitted diseases (STDs) pose a health threat in Buncombe County. Though most STDs are easily diagnosed and treated, many have no noticeable symptoms. As a result, many infections go undetected. Without treatment, individuals with STDs are at risk of health problems including pelvic inflammatory disease, infertility, increased risk of HIV transmission, preterm birth, and other serious complication for the newborn (WHO 2013).

STDs affect people of all races, ages, and sexual orientations, but some individuals experience greater challenges in protecting their health. Everyone should have the opportunity to make choices that allow them to live healthy lives regardless of their income, education, or racial/ethnic background. The reality is that lack of resources or insurance and challenging living conditions make it more difficult to become and stay healthy, and can lead to circumstances that increase the risk of STDs. African Americans in Buncombe County sometimes face these barriers, which contributes to the especially heavy toll STDs take on this community (CDC² 2012). African Americans represent just 6% of the Buncombe County population, yet account for almost a third of all reported chlamydia cases and almost half of all gonorrhea cases (Census 2010; NCDHHS 2011). To ensure that everyone in the community has the opportunity to make healthy decisions, it is essential to address both the individual and social factors that contribute to STD risk.

Unintended Pregnancies

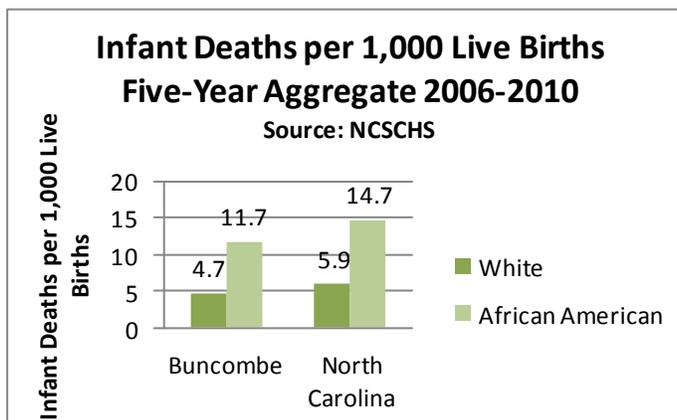
No one expects an unplanned pregnancy. But it happens often and is a barrier to efforts to give every child in Buncombe County the best start possible. Approximately 43% of births in North Carolina are the result of unintended pregnancies (pregnancies that are desired later or not at all) (NCSCS¹ 2011). Couples with unintended pregnancies may have risk factors or be engaging in behaviors that put their own health and the health of the pregnancy at risk. Unintended pregnancy has been associated with poor outcomes such as late entry into prenatal care, low birth weight, and child abuse and neglect (Brown 1995). Nearly half of new mothers in North Carolina reported that they were not trying to get pregnant at the time of conception but were not doing anything to keep from getting pregnant (NCSCS 2008).

African American and Hispanic women in Buncombe County have significantly higher pregnancy rates than white women, suggesting potential opportunities for preconception health efforts. The racial and ethnic gap is even greater in teen pregnancies, despite the decreasing rates of teen pregnancy for the Buncombe County on average. The large majority of teen pregnancies are unintended.



Infant Mortality

Too many babies are dying in Buncombe County. While the rate of infant deaths has been declining (reaching 5.2 deaths per 1,000 live births in 2011), many of these deaths are still preventable (NCSCS² 2011). Buncombe County's infant mortality rate is largely attributable to premature births and low birth weights. Each year in Buncombe County, one in seven babies is born too early, and the number is rising (NCSCS 2013). Prematurity and low birth weight are often connected to the health of the parents before they become pregnant, so we must concentrate on making sure parents have adequate knowledge about healthy choices and practices before pregnancy. Infant mortality is an issue that affects the county across racial and socio-economic lines but some of our communities suffer more than others. African-American



infants in Buncombe County are 2.4 times more likely to die before the age of one than white infants, mirroring a pattern across the state (NCSCS² 2011). Significant disparities in birth outcomes and women's health have persisted for generations across North Carolina (NCDHHS 2010). Working to help all women and all men be healthy before, during, and after pregnancy is the best way to save babies' lives and improve the health of our community.

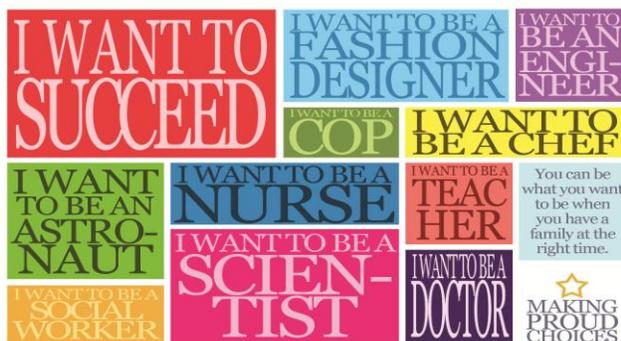
Spotlight on Success

Making Proud Choices!

Buncombe County Health and Human Services (BCHHS) is participating in a three year *Institute on the Prevention of Teen Pregnancy and Sexually Transmitted Infection*. The Institute is comprised of five state jurisdictions and Buncombe, Wake and Wilson counties and aims to reduce teen pregnancy and sexually transmitted infection (STI) with youth in foster care by utilizing an evidence-based curriculum along with strategic change management efforts within the agency and community that address the unique needs of this population. This project is in association with The National Campaign to Prevent Teen and Unplanned Pregnancy, the American Public Human Services Association (APHSA), and its affiliate, the National Association of Public Child Welfare Administrators (NAPCWA), with support from the Annie E. Casey Foundation.

BCHHS and strategic community partners are working together to implement *Making Proud Choices!*, an evidence-based program that provides youth with the knowledge, confidence, and skills necessary to reduce their risk of STIs, HIV, and pregnancy. The curriculum was adapted to address the specific concerns of youth in foster care; however, the curriculum is not restricted for use only with this population. The adapted curriculum includes LGBT youth inclusion; greater focus on birth control, broader sexuality issues and healthy relationships; and case studies, discussions and role plays that are tailored to youth in foster care. A diverse group of facilitators from community organizations were trained to deliver the program to the community, beginning with foster care youth. Thirty-five foster youth successfully completed the sessions held in May. Caregivers were also given a chance to experience the *Making Proud Choices!* curriculum and provided valuable positive feedback about the program. Participant response indicated that the topics and

information shared in *Making Proud Choices!* is critical to a successful decision-making path for teenagers when they are in their formative years. Future efforts include expanding the program into the community. In addition to the existing programs at Mt. Zion Community Development and the YWCA, the program will be delivered in the Pisgah View Housing community beginning in August.



Parenthood is the leading reason teen girls drop out of school. 50% of teen mothers never finish high school.

One out of every four sexually active teens has an STD.

A child born to a teen mother who has not finished high school and is not married is nine times more likely to be poor than one who has graduated and is married.

Teen girls in foster care are 2.5 times more likely than their peers not in foster care to get pregnant by age 19.

Half of 21- year- old males leaving foster care report they had gotten someone pregnant, versus 19% of their peers who were not in foster care.

41% of foster youth think the reason teen pregnancy is higher among foster youth is because they want to feel loved.

Source: The National Campaign to Prevent Teen and Unplanned Pregnancy

Partners

Addressing preconception health is complex and will require the collaborative planning, action, and coordination of multiple partners in our community. The following partner agencies and organizations are engaged in efforts to improve preconception health in our community. As new partners are identified, we will continuously work to bring them into the process.

Organizations	Website or Contact Information
Asheville City Schools	http://www.ashevillecityschools.net/Pages/default.aspx
Buncombe County Schools	www.buncombe.k12.nc.us
Buncombe County Health and Human Services (BCHHS)- Economic Services	http://www.buncombecounty.org/Governing/Depts/DSS/Economics/
BCHHS- Family Planning Clinic	http://www.buncombecounty.org/Governing/Depts/Health/Family.aspx
BCHHS- Nurse Family Partnership	http://www.nursefamilypartnership.org/locations/North-Carolina/Buncombe-County-NFP
BCHHS – Outreach and Wellbeing	Becky Kessel, MSW Becky.Kessel@buncombecounty.org
BCHHS - School Health	http://buncombecounty.org/Governing/Depts/health/SchoolHealth.aspx
BCHHS- Youth Educators and Advocates for Health (YEAH!)	Sara.green@buncombecounty.org
Community Care of Western North Carolina (CCWNC)	http://www.communitycarewnc.org/
MAHEC Family Medicine	http://www.mahec.net/resident/fhca_curriculum.aspx#ob
Mt. Zion Community Development, Inc.- Project EMPOWER and Project NAF	http://www.mtzionasheville.org/mt_zion_cdc
North Carolina Preconception Health Campaign/Mission Health	http://everywomannc.com/about-us/nc-preconception-health-campaign
Planned Parenthood Health Systems	http://www.plannedparenthood.org/health-center/centerDetails.asp?f=2626&a=90860&v=details
Western North Carolina AIDS Project (WNCAP)	http://wncap.org/
Western North Carolina Community Health Services (WNCCHS)	http://www.wncchs.org/
YWCA- MotherLove program	http://www.ywcaofasheville.org/site/c.7oIEJQPxGeISF/b.8131583/k.2A86/MotherLove.htm

Preconception Health Plan

Vision of Impact

All men and women of reproductive age, regardless of pregnancy status or desire, have the knowledge, empowerment and ability to choose healthy behaviors within a community which supports those behaviors. This will lead to improved health outcomes for women, newborns and families.



- All men and women of reproductive age have an informed, comprehensive reproductive life plan and are supported in their plan.
- All pregnancies are intended and planned.
- All men and women of reproductive age have access to health care and are screened and receive evidence-based interventions prior to pregnancy to improve birth outcomes.
- All men and women receive interconception care to reduce their risks for adverse outcomes in subsequent pregnancies.

Adapted from the Center for Disease Control and Prevention, the Global Action Report on Preterm Birth and the Action Plan for the National Initiative on Preconception Health and Health Care 2012-2014 Plan

State and National Objectives:	Baseline/Indicator Source
Healthy NC 2020 Objective: Decrease the percentage of pregnancies that are unintended [2010 NC Baseline: 45.2%; 2020 Target: 30.9%]	PRAMS
Healthy NC 2020 Objective: Reduce the infant mortality rate (per 1,000 live births) [2006-2011 BC Baseline: 5.2; 2020 Target: 6.3]	5-year aggregate NCSCHS
Healthy NC 2020 Objective: Reduce the infant mortality racial disparity between whites and African Americans [2011 BC Baseline: 2.5; 2020 Target: 1.92]	5-year aggregate NCSCHS
Healthy NC 2020 Objective: Reduce the percentage of positive results among individuals aged 15 to 24 tested for chlamydia [2010 BC Baseline: 9.9%; 2020 Target: 8.7%]	NC SCHS
Healthy NC 2020 Objective: Reduce the rate of new HIV infection diagnoses (per 100,000 population) [2020 Target: 22.2]	NC DHHS
Healthy People 2020 Objective: Reduce low birth weight (LBW) [2007-2011 BC Baseline: 8.0%; 2020 Target: 7.8%]	5-year aggregate NCSCHS
Healthy People 2020 Objective: Reduce preterm births. [2007-2011 BC Baseline: 14.7%; 2020 Target: 11.4%]	5-year aggregate NCSCHS

<p>Healthy People 2020 Objective: Reduce pregnancies among adolescent females aged 15-17 [2011 BC Baseline: 19.9 pregnancies per 1,000; 2020 Target: 10% improvement]</p>	<p>NCSCHS</p>
<p>Healthy People 2020 Objective: Reduce pregnancies among adolescent females aged 18-19 [2011 BC Baseline: 66.3 pregnancies per 1,000; 2020 Target: 10% improvement]</p>	<p>NCSCHS</p>

Goal 1: Increase awareness of the importance of health before pregnancy

Strategy 1.1: Preconception health trainings for health care providers

Objective 1.1.1:

Conduct preconception health trainings using evidence-based curriculum for 250 public and private health care providers

Indicator: Number of evidence-based preconception health trainings provided to providers

Strategy Background

Source:

North Carolina Preconception Health Campaign Young Mom’s Connect program:
<http://everywomannc.com/public-health-programs/north-carolina-programs/young-moms-connect>

Evidence Base: This strategy is aligned with the CDC’s recommendation to improve preconception health and health care by integrating preconception health risk assessment and education into primary care visits (CDC 2006). Young Moms Connect is an evidence-based curriculum intended to train health care providers on five maternal health best practices: early entry and effective utilization of prenatal care; establishment and utilization of a medical home (for non-pregnant women); reproductive life planning (including access and utilization of family planning services); tobacco cessation counseling using the 5 A’s approach; and promotion of healthy weight (March of Dimes North Carolina Preconception Health Campaign 2012).

Type of Change: Individual, Community

Partner Agencies

Lead: North Carolina Preconception Health Campaign

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Identify providers interested in trainings	-NC preconception health campaign staff time	-Roster of interested providers will be developed	-Review of deliverable	May 2013
Provide trainings to providers	-NC preconception health campaign staff time -Provider staff time -Training materials -Training space	-New providers will be trained on integrating preconception health into their practice	- Training will be held - Evaluation of Training	May 2013
Create an evaluation plan for provider trainings	- NC preconception health campaign staff time	-Established an evaluation protocol for provider trainings	-Review of deliverable	May 2013

Strategy 1.2: Preconception health trainings for consumers

Objective 1.1.2:

Conduct preconception health trainings using evidence-based curriculum for 463 consumers in 24 counties in Western NC

Indicator: Number of evidence-based preconception health trainings provided to consumers

Strategy Background

Source:

North Carolina Preconception Health Campaign Young Moms Connect program:
<http://everywomannc.com/public-health-programs/north-carolina-programs/young-moms-connect>

Evidence Base: This strategy is aligned with the CDC’s recommendations to improve preconception health and health care by increasing public awareness of the importance of preconception health behaviors and preconception care services (CDC 2006). Through Young Moms Connect, preconception health materials have been developed and compiled. These materials include consumer-appropriate material that addresses the establishment and utilization of a medical home (for non-pregnant women), reproductive life planning (including access and utilization of family planning services), tobacco cessation counseling using the 5 A’s approach, and promotion of healthy weight (March of Dimes North Carolina Preconception Health Campaign 2012). These materials are distributed online and through trainings.

Type of Change: Individual

Partner Agencies

Lead: North Carolina Preconception Health Campaign

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Identify consumers interested in trainings	-NC preconception health campaign staff time	-Roster of interested consumers will be developed	-Review of deliverable	May 2013
Provide trainings to consumers	-NC preconception health campaign staff time -Training materials -Training space	-Consumers will have increased knowledge preconception health	- Training will be held - Evaluation of Training	May 2013
Create an evaluation plan for consumers trainings	- NC preconception health campaign staff time	-Established an evaluation protocol for consumer trainings	-Review of deliverable	May 2013

Strategy 1.3: Community ambassador peer trainings in preconception health**Objective 1.3.1:**

Train ten community ambassadors (lay health educators) to train their peers in preconception health

Indicator: Number of community ambassadors trained in preconception health

Strategy Background**Source:**

North Carolina Preconception Health Campaign- The Community Ambassador Program
<http://everywomannc.com/about-us/nc-preconception-health-campaign>

Evidence Base: There is evidence indicating the effectiveness of lay community health workers (LCHWs) in several areas related to preconception health. A Cochrane literature review documented the effectiveness of lay health worker programs for increasing immunization uptake, promoting breastfeeding, and reducing morbidity and mortality as the result of childhood illnesses (Lewin et al 2005). The CDC has compiled examples of the growing body of evidence documenting the effectiveness of LCHWs in diabetes care and education efforts (CDC 2011). LCHWs are a component of the CDC’s National Breast and Cervical Cancer Early Detection Program. LCHWs have also been shown to be effective in increasing breast and cervical cancer screening in several different populations of women (Bird et al. 1998, Fernández et al 2009).

Type of Change: Individual, Community

Partner Agencies

Lead: North Carolina Preconception Health Campaign

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Identify suitable community ambassadors	-NC preconception health campaign staff time	-Roster of appropriate ambassadors a will be developed	-Review of deliverable	May 2013
Create evaluation plan for trainings for ambassadors and the peer trainings they will lead	- NC preconception health campaign staff time	-Established an evaluation protocol for ambassador trainings and their peer trainings	-Review of deliverable	May 2013
Hold training for ambassadors	-NC preconception health campaign staff time -Training materials -Training space	-Ambassadors will have increased knowledge preconception health and skills to provide peer trainings	- Training will be held - Evaluation of Training	May 2013
Track trainings that ambassadors hold	-NC preconception health campaign staff time -Tracking sheets	- Each ambassador will have held trained 25 peers	-Tracking sheet and database	May 2013

Goal 2: Increase reproductive health education and awareness among teens

Strategy 2.1: Making Proud Choices! curriculum

Objective 2.1.1:

Increase the number of teens completing the Making Proud Choices! curriculum.

Indicator: Number of teens completing the Making Proud Choices! curriculum

Strategy Background

Source:

Resource Center for Adolescent Pregnancy Prevention- Making Proud Choices! Program
<http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.ebpDetail&PageID=128>

Evidence Base: The Making Proud Choices! curriculum is recommended by the NC DHHS Pregnancy Prevention Program and meets the CDC-designated "Best Evidence" criteria. Randomized control trials have shown significant positive attitude and behavior changes among teens who received the curriculum up to four years post-intervention (Jemmott et al. 1998). A modified curriculum for teens in foster care is currently being piloted and evaluated in five states, including in Buncombe County.

Type of Change: Individual, family, community

Partner Agencies

Lead: BCHHS, Mt. Zion Community Development, Inc- Project EMPOWER, YWCA- MotherLove

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to discuss variations on curriculum and evaluation methods	-Staff time - Partner staff time - Meeting space	-establish difference in curriculum - comparison of evaluation methods -plan set for common evaluation tool	-Meeting held - plan set for creation of common evaluation tool	October 2013
Create a common evaluation tool	-Staff time -Partner staff time -materials for evaluation tools (paper, printing)	-creation of a common evaluation tool	-Review of deliverable	November 2013
Convene partner to determine which teens are being served and ways to reach more/ target high risk teens between the programs	-Staff time - Partner staff time - Meeting space	-establishment of an action plan to serve the most teens through the three programs	-review of deliverable	January 2013

Strategy 2.2: Promotional and educational activities by youth peer educators

Objective 2.2.1:

Increase the number of promotional and educational activities by Y.E.A.H. leaders at high school and community events

Indicator: Number of high schools with promotional activities by Y.E.A.H
Number of community events with promotional activities by Y.E.A.H

Strategy Background

Source: N/A

Evidence Base: Y.E.A.H. is modeled after the CDC-funded Gaston Youth Connected’s Teen Action Council which combines the Youth Empowerment Model with peer-to-peer education (<http://gastonyouthconnected.org/>; <http://www.youthempowerededsolutions.org/>). The research on peer education programs resulting in the prevention of pregnancy is mixed (Resource Center for Adolescent Pregnancy Prevention). However, research suggests that people are more likely to hear and internalize messages, and have corresponding attitude and behavior changes, if they identify the speaker as similar to them (Milburn 1995). A number of studies have demonstrated that young people’s health behaviors around sexuality are influenced by their peers. (Sloane and Zimmer 1993; DiClemente 1992). Peer educators model positive youth behavior, affecting social norms and support healthy decisions about sex (DiClemente 1993). An extensive literature review is available at: <http://www.advocatesforyouth.org/publications/444?task=view>.

Type of Change: Individual, Community

Partner Agencies

Lead: BCHHS- Y.E.A.H.

Collaborating: TBD

Supporting: Asheville City Schools, Buncombe County Schools

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Recruit applicants	Staff time	Representation from all high schools	Roster of YEAH members	September 2013
Provide orientation and training	Staff time and training materials	Increased knowledge and skills	Training log and evaluation	October 2013
Conduct youth-driven activities to engage youth in advocacy for behavior and policy change	Staff time; community partner time; YEAH leader time	high schools with promotions implemented by YEAH members presentations to key leaders	Campaigns/outreach conducted in high schools and community	June 2013

Strategy 2.3: Growth and development and reproductive health and safety curriculum in schools

Objective 2.3.1:

Implement the growth and development and reproductive health and safety curriculum (Healthful Living Essential Standards) in all Asheville City and Buncombe County Schools

Indicator: Percentage of Asheville and Buncombe County schools that have implemented the growth and development and reproductive health and safety curriculum (Healthful Living Essential Standards)

Strategy Background

Source:

Buncombe County Schools Curriculum Outlines:

<http://www.buncombe.k12.nc.us/Page/27487>

Asheville City Schools Curriculum Outlines:

<http://www.ashevillecityschools.net/depts/student-services/Pages/Safe%20and%20Drug-Free%20Schools.aspx>

Evidence Base: The Reproductive Health and Safety Education curriculums are in compliance with the Healthy Youth Act integrating abstinence messaging with comprehensive sex education. Evidence shows that students who complete sexuality education in general wait longer to have sex than students who have no sexuality education. Furthermore, when students do become sexually active, those who complete comprehensive sexuality education are more likely to use condoms and/or contraceptives than students who have no sexuality education or who only receive abstinence-only education (Kohler 2008; Kirby 2008, Chin 2012). While the curricula for Buncombe County and Asheville City Schools have been adapted for these specific student populations, they include activities from evidence-based curricula such as Safe Dates and Making Proud Choices! (<http://www.hazelden.org/web/go/safedates>; <http://recapp.etr.org/Recapp/index.cfm?fuseaction=pages.ebpDetail&PageID=128>).

Type of Change: Individual, Community

Partner Agencies

Lead: Asheville City Schools, Buncombe County Schools

Collaborating: BCHSS- School Nurses, WNCAP, Our Voice, HelpMate

Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Provide Growth and Development Curriculum to 4th, 5th and 6th graders	-Asheville City and Buncombe County staff and health educator time -School Nurse staff time -Activity resources	- All 4 th -6 th graders will receive the curriculum	- Records from Asheville and Buncombe County Schools	June 2014
Provide Reproductive Health and Safety Curriculum to 7th, 8th and 9th graders	-Asheville City and Buncombe County staff and health educator time -School Nurse staff time -Activity resources	- All 7 th -9 th graders will receive the curriculum	- Records from Asheville and Buncombe County Schools	June 2014

Goal 3: Increase access to reproductive health services

Strategy 3.1: Expedited protocol for birth control prescription

Objective 3.1.1:

Increase number of practices that use a protocol for expedited birth control prescription

Indicator: Number of practices using an expedited birth control prescription

Strategy Background

Source: N/A

Evidence Base: Expedited protocol for birth control prescriptions allows patients to begin using birth control more quickly through two different means. One is "quick-start," which allows women to begin using hormonal contraceptives on the day that they visit their provider's office, instead of waiting until a certain point in their menstrual cycle. Protocols that require a woman to wait until the next menses to start hormonal contraceptives have been found to be medically unnecessary and an obstacle to contraceptive initiation. Immediate initiation of a birth control method has been shown to improve short-term continuation of oral contraceptive pills and improved adherence to Depo Provera shot continuation leading to fewer pregnancies (Westoff et al 2007; Vaughn et al 2007).

The second part of expedited birth control prescriptions is requiring only a counseling session to get a birth control prescription. Neither the World Health Organization nor the American College of Obstetrics and Gynecology requires a pelvic exam in advance of birth control prescriptions. Evaluation of programs that offer hormonal contraception and optional pelvic exam found that lower expense and prompt appointment of non-exam visits were reported as very important to patients (Harper 2001; Armstrong 2012)

Type of Change: Individual, Policy

Partner Agencies

Lead: BCHHS Family Planning Clinic, MAHEC Family Medicine, Planned Parenthood

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	-Staff time -Partner staff time	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	-Staff time -Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	October 2013
Convene partners discuss to detailed action item discussed as workgroup meeting including: <ul style="list-style-type: none"> - Survey practices in the area to see what BC prescription protocols are being used - Create a document to share the expedited BC prescription protocol - Hold a question and answer panel of the clinics already implementing this protocol 	-Staff time -Partner staff time	Detailed action plan will be established	Review of deliverable	October 2013

Strategy 3.2: Enrollment of eligible women in the Be Smart Family Planning Medicaid Waiver

Objective 3.2.1:

Increase referrals to Be Smart Family Planning Medicaid Waiver

Indicator: Number of women referred to Be Smart Family Planning Medicaid Waiver

Strategy Background

Source:

NC Be Smart Family Planning Program

<http://www.ncdhhs.gov/dma/medicaid/familyplanning.htm>

Evidence Base: This strategy is aligned with the CDC’s recommendation to improve preconception health and health care by increasing health insurance coverage for women with low incomes to improve access to preconception care (CDC 2006). Analyses of Behavioral Risk Factor Surveillance System data found that lack of health insurance is associated with reduced use of prescription contraceptives (Culwell and Feinglass 2007). Waivers that expand Medicaid eligibility for family planning coverage allow more women to have health insurance coverage for contraceptive services. Evaluations of these programs found that Medicaid eligibility expansion waivers lowered average annual birth rates in all states (Lindrooth and McCullogh 2007).

Type of Change: Individual, Community

Partner Agencies

Lead: BCHHS Family Planning Clinic and Economic Services

Collaborating: CCWNC

Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to explore the practice and recording of Medicaid referrals in different organizations	-Staff time -Partner staff time	-comparison of Medicaid referral practice and recording -plan developed for shared measurement system	-meeting held - review of deliverable	October 2013
Convene partners to develop system for managing data	-Staff time -Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	November/ December 2013

Strategy 3.3: School nurse family planning/STI case management

Objective 3.3.1:

Increase the number of youth using BCHHS Family Planning Clinic

Indicator: Number of youth using BCHHS Family Planning Clinic

Strategy Background

Source: N/A

Evidence Base: Research has shown that adherence to birth control decreases several months post prescription and discontinuation is common (Westoff et al 2007). Consistent use of any

contraceptive method remains a challenge for many sexually active adolescents in particular (American Academy of Pediatrics 2007). This pilot program uses case management from school nurses to in order prevent pregnancy through improved adherence to birth control among sexually active adolescents. School nurses in Buncombe County have historically provided pregnancy case management which has been shown to reduce subsequent pregnancies among parenting teens (Guidry 1989; Brindis and Philliber 1998). Preliminary evaluations of clinic-linked case management programs have shown promising results, including increased consistent condom and hormonal contraceptive use among teen girls at high risk for a first pregnancy (Sieving et al. 2013).

Type of Change: Individual, Community

Partner Agencies

Lead: BCHHS- High School Nurses, BCHHS- Family Planning Clinic

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Receive school approval	-Staff time	-Receive school approval	- Existence of approval	August 2013
Identify and select nurses act as case managers	-Staff time	- Nurses will be selected to be trained	- Nurses selected	August 2013
Train nurses in case management	-Staff time -Nurse staff time -Training materials	-Nurses will receive case management train and be prepared to being having a case load	- Training post-test and evaluation	September 2013
Track students participation in case management	-Nurse staff time -Tracking forms	- Record of the reach of the case management	-review of deliverable	June 2014

Strategy 3.4: Women's healthcare at methadone clinics

Objective 3.4.1:

Increase the use of contraception, including long acting reversible contraception, among female clients of the Mountain Area Recovery Center

Indicator: The percentage of female clients at the Mountain Area Recovery Center who desire family planning that have are using contraception

Objective 3.4.2:

Increase the use of folic acid among female clients of the Mountain Area Recovery Center

Indicator: The percentage of female clients at the Mountain Area Recovery Center taking a multivitamin

Strategy Background

Source: N/A

Evidence Base: A study of women attending opioid treatment programs found unaddressed reproductive health issues, particularly around contraception. The study found: high pregnancy rates (with almost a third of women reporting six or more pregnancies); high rates of miscarriage, termination and stillbirth compared with national data; and poor uptake of contraception (with only half of sexually active women not wanting to get pregnant using a method) (Black et al. 2012). An article in *Advances in Preventive Medicine* on designing interventions for women who inject drug recommends low-cost and accessible sexual and reproductive healthcare programs targeted at women who use drugs and often have insufficient access to care (Pinkham et al. 2012). Most current opioid treatment programs involve referral to external women’s health services, but an integrated model of care may increase access and better address the unmet contraceptive needs of these women.

Type of Change: Individual, community

Partner Agencies

Lead: MAHEC , BCHHS Family Planning Clinic

Collaborating/Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to explore ways to increase appointments and decrease the no-show rates	-Staff time -Partner staff time -Meeting space	-Development of an action plan for increasing appointment and decreasing no-show rates.	-Review of deliverable	October 2013
Convene partners to continue work on shared measures and roles/responsibilities	-Staff time -Partner staff time	-Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	-Shared measures, roles and responsibilities posted in online CHIP document	October 2013
Convene partners to develop system for managing data	-Staff time -Lead and select collaborating/supporting partners	-Data management and accountability system and timeline for strategy developed	-Internet-based system established	November 2013

Goal 4: Increase opportunities for interconception care

Strategy 4.1: Case management, nursing assessment and care plans for pregnant and postpartum women

Objective 4.1.1:

Maintain a case load of 125 first time mothers receiving nursing care and education using the Nurse Family Partnership model to fidelity

Indicator: Number of first time mother receiving case management through NFP

Objective 4.1.2:

All high risk Medicaid-covered births receive case management during pregnancy

Indicator: Percentage of high-risk mother with Medicaid coverage receiving case management

Objective 4.1.3:

Provide 40 African-American women per year with case management and education through the Healthy Beginnings Program

Indicator: Number of women receiving case management through Project NAF

Objective 4.1.4:

Provide 30 pregnant or parenting students per year with case management and education, and an additional 50 parenting students with the education using the Love Notes Curriculum

Indicator: Number of students receiving case management and education through the MotherLove Program

Strategy Background

Source:

Nurse Family Partnership: <http://www.nursefamilypartnership.org/locations/North-Carolina/Buncombe-County-NFP>

Project NAF: http://www.mtzionasheville.org/mt_zion_cdc

Mother Love:

<http://www.ywcaofasheville.org/site/c.7oIEJQPXGeISF/b.8131583/k.2A86/MotherLove.htm>

Evidence Base: There is strong evidence of the effectiveness of case management in pregnant and postpartum women improving maternal outcomes. Three large randomized control trials and numerous follow-up studies have found the Nurse Family Partnership program to decrease high risk pregnancies and unintended pregnancies. It has also been found to result in longer intervals before subsequent pregnancies (<http://www.nursefamilypartnership.org/proven-results/published-research>). MotherLove's one-on-one sessions are guided by the evidence-based Partners for a Healthy Baby, which is shown to improve birth outcomes

(<https://cpeip.fsu.edu/PHB/>). The group sessions are based on an adaptation of evidence-based Love U2: Relationship Smarts PLUS program, shown to increase knowledge of and develop skills for making good decisions about forming and maintaining healthy relationships (Adler-Baeder et al 2007). Project NAF is guided by the North Carolina Division of Public Health’s Healthy Beginnings program.

Type of Change: Individual, Family, Community

Partner Agencies

Lead: BCHHS Nurse Family Partnership, Mt. Zion- Project NAF, YWCA- MotherLove Program

Collaborating: CCWNC OB Case Management

Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	Staff time Working group participants	Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to develop system for managing data	Staff time Lead and select collaborating/supporting partners	Data management and accountability system and timeline for strategy developed	Internet-based system established	Oct/November 2013
Develop detailed action plan for each strategy	Staff time Working group participants	Strategy level action plans developed	Action plans posted in online CHIP document	Oct/November 2013

Strategy 4.2: Post-partum visits

Objective 4.2.1:

Increase the number providers participating as a Pregnancy Medical Homes.

Indicator: Number of providers participating in pregnancy medical homes

Objective 4.2.2:

Increase the percentage of women with Medicaid covered births attending their postpartum visits

Indicator: Increase the percentage of women with Medicaid covered births attending their postpartum visits

Strategy Background

Source:

Community Care of North Carolina- Pregnancy Medical Home Overview

<http://commonwealth.communitycarenc.org/toolkit/15/default.aspx>

Evidence Base: This strategy is aligned with the CDC’s recommendation to improve preconception health and health care by increasing interconception care. The CDC report identifies postpartum visits as an opportunity promote interconception health (CDC 2006). The pregnancy medical home, based on the successful implementation of the primary care medical home model, requires an evidence-based postpartum visit including, at a minimum, a depression screen using a validated instrument, addressing the patient’s reproductive life plan, and a referral for ongoing care beyond the maternity period. (Community Care of North Carolina 2011). The model also provides \$150 incentives to the physicians for conducting each evidence-based postpartum visit. The effectiveness of this pilot incentive is being evaluated.

Type of Change: Individual, Policy

Partner Agencies

Lead: CCWNC- Pregnancy Medical Homes, BCHHS- Nurse Family Partnership

Collaborating: TBD

Supporting: Mt. Zion- Project NAF?, YWCA- MotherLove Program?

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	-Staff time -Partner staff time	-Shared measures identified and clarified roles and responsibilities for moving work on strategy forward	-Shared measures, roles and responsibilities posted in online CHIP document	Sept/October 2013
Convene partners to explore tracking and methods of follow-up for missed post-partum visits	-Staff time -Lead and select collaborating/supporting partners	-creation of a detailed action plan for measuring post-partum visits	-review of deliverable	November 2013
Convene partners to develop system for managing data	-Staff time -Lead and select collaborating/supporting partners	-Data management and accountability system and timeline for strategy developed	-Internet-based system established	December 2013

Strategy 4.3: Integrated interconception care

Objective 4.3.1:

Evaluate the IMPLICIT program’s integration of interconception care into well-child visits by 2015.

Indicator: Existence of a completed evaluation for IMPLICIT program site

Strategy Background

Source:

www.fmdrl.org/index.cfm?event=c.getAttachment&riid=6083

Evidence Base: This strategy is aligned with the CDC’s recommendation to improve preconception health and health care by increasing interconception care. The incorporation of maternal assessments into well child visits have been found to be achievable and acceptable to women based in a pilot study (Gjerdingen et al. 2009). The four screening areas were chosen based on the literature on multiple interventions suspected of reducing prematurity. The depression pre-screening tool used in the intervention has been validated (Bennett et al. 2008). As a pilot study, the program impact of this program is being evaluated.

Type of Change: Individual, Policy

Partner Agencies

Lead: MAHEC Family Health- IMPLICIT Program

Collaborating: TBD

Supporting: TBD

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Collect continuous quality improvement data for ICC	-IMPLICIT staff time	-Complete pilot project evaluation	- Review of deliverable	Aug 2014

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CHAPTER 5 – EARLY CHILDHOOD DEVELOPMENT

Situational Analysis

There are over 13,000 children under the age of five that live in Buncombe County (US Census Bureau 2012). The five years between when a baby is born and when that child shows up for the first day of kindergarten can have lasting impact on that child's later learning, health, and success. The brain is the only organ not fully developed at birth. Therefore, as the First 2000 Days campaign explains, "children's earliest experiences literally determine how their brains are wired; lay the groundwork for future health; and form the foundation of the social and emotional skills needed for academic and workplace success" (First 2000 Days). Since early experiences have such a profound influence on a child's future trajectory, the first five years must be a major focus of our efforts in Buncombe County.

Research shows that high quality early education is a very effective way to improve childhood development. High quality early education has been shown to provide children with important academic and social skills and contribute to higher graduation rates, higher earnings, and better jobs later in life (Schweinhart et al. 2005). The quality of care children receive through regulated care or education programs in Buncombe County has been greatly improved over the last decade. In Buncombe County from 2011 to 2012, 75% of children in regulated early care and education programs were in programs rated as high quality by North Carolina's five-star rating system. This was even higher (88%) for children receiving child care subsidies or other public assistance to help low-income families afford quality early child care or education (North Carolina Partnership for Children 2012).

However, 69% of young children are not enrolled in formalized quality care, including a large portion of children whose families are struggling to make ends meet (First 2000 Days; North Carolina Partnership for Children 2012). The percentage of Buncombe County

Did you know?

The best investment is in quality early childhood development from birth to five years of age. Investing in the earliest years of life will yield the greatest return. Investment in early childhood programs produces a 7-10% per year return through increased personal achievement and social productivity.

-The Heckman Equation

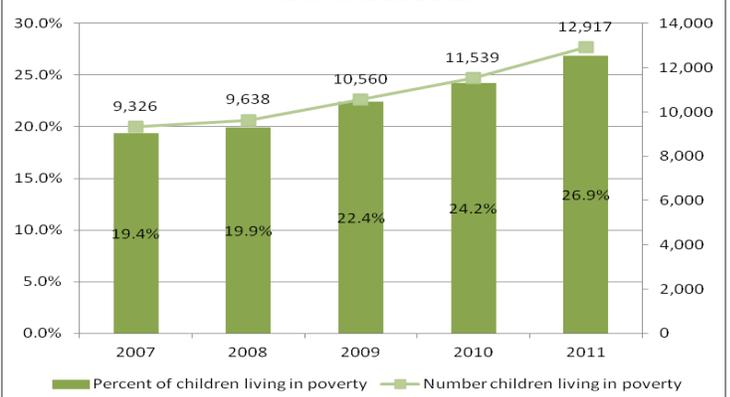
High quality early childhood programs increase graduation rates by as much as 44%.

-First 2000 Days

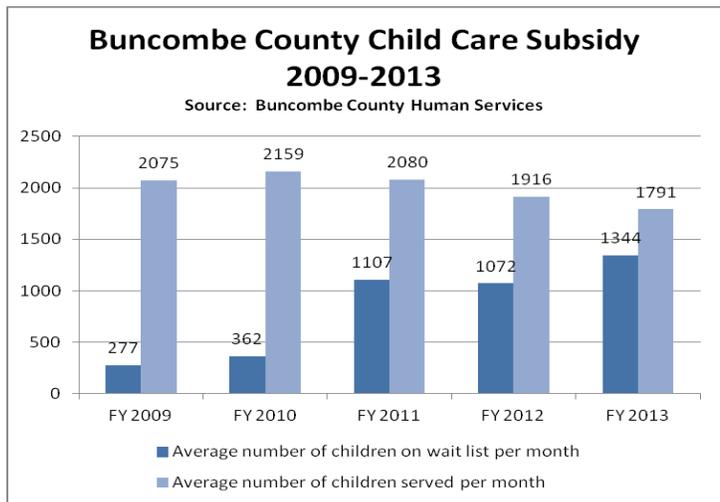
In the first few years of life, 700 new neural connections are formed every second. Early experiences affect the development of the child's brain, and can affect the foundation for learning, health and behavior.

-Center on the Developing Child, Harvard University, 2008

Buncombe Children in living in Poverty 2007-2011
Source: US Census Bureau



children living below the federal poverty level has increased over the last several years, reaching 26.9% in 2011 (US Census Bureau 2011). Though child poverty is increasing, the number of children served each month by child care subsidies has decreased. In an average month over the past year, more than 1,300 children under the age of five were on the wait list for a child care voucher (BCHHS 2013). The average wait time for families seeking a childcare subsidy in Buncombe County has increased by over two months since 2011 (CHA 2012). This has contributed to a decrease in Buncombe County children being able to enroll in licensed early care and education programs, which dropped 30% in since 2011 (CHA 2012).



Spotlight on Success

Smart Start Champions for Children

One of the most successful efforts in our community to advocate for the needs of young children is the Champions for Children initiative in Buncombe County. Twenty-one local leaders from the community use the messages of the First 2000 Days campaign to emphasize the importance of early child development. Leaders from law enforcement, schools, business, non-profit organizations, government, and citizen and faith communities advocate for the importance of investment in early childhood development during the crucial 2000 days between birth and kindergarten. Champions spread the message of the value of investment in early care and learning to improve health, education, social and economic outcomes for the individual and society. Champions promote the message through public speaking to organizations and groups, writing letters to the editor of the newspaper, contacting and meeting with local legislators, and

promoting the importance of the first 2000 days in their professional and personal networks.



For a list of the local Champions for Children and for more information about the initiative

<http://www.smartstart-buncombe.org/index.php/champions>
Or contact Program Coordinator Stacey Bailey at (828)407-2057, or via email at Stacey@smartstart-buncombe.net. For more information about the First 2000 Days campaign please visit www.first2000days.org.

Success Equation

One in 4 children in Buncombe County lives in poverty. Children in poverty are more likely to experience poorer health, safety, and education outcomes, as well as greater levels of toxic stress, than children from families with more money. In response, the Success Equation works to make our community a place where ALL children can thrive.



In 2010, Children First/Communities in Schools launched a listening project to document the experience of families facing poverty in Buncombe County. In May 2011, Children First/CIS presented the issues raised by the listening session to a broader community summit attended by 120 participants representing local organizations, community leaders, low-income individuals, and interested community members. Out of this summit, an action plan was created and committees were formed to initiate the Success Equation. The 2013 Action Plan focuses on topics identified in the summit: early childhood development; child & family supports; and family economic stability.

The Success Equation inspires and sustains a local movement to reduce the incidence of poverty and its impact on children in Buncombe County through education, collaboration, and public policy advocacy. The Success Equation takes on the following roles:

- **Educator** – reporting poverty data, messaging about poverty’s impact, and inspiring broader dialogue focused on solutions
- **Advocate** – building a local advocacy voice supportive of public policy and investment in effective programs that meet children’s basic needs and place them on a path to success
- **Convener** – connecting individuals, businesses, government, schools, faith communities, and organizations to enhance promising strategies, collaborations, and creative/provocative ideas

The Success Equation worked with regional advocates and local legislators in 2012 to preserve over \$1 million in funding for the child care subsidy program in Western NC counties. The Success Equation (through Children First/CIS) has been a long-time advocate for supporting early childhood education and care. Moving forward the Success Equation will continue to partner with regional advocates to build a strong voice for affordable, quality early childhood education and care. This strategy supports childhood health, safety, and education while helping working parents meet a basic need.

Partners

Addressing early childhood development is complex and will require the collaborative planning, action, and coordination of multiple partners in our community. The following partner agencies and organizations are engaged in efforts to improve early childhood development in our community. As new partners are identified, we will continuously work to bring them into the process.

Organizations:	Website or Contact Information
Addiction, Recovery, Prevention (ARP)	www.arpnc.org
Asheville Buncombe Community Christian Ministry (ABCCM) - Our Circle	http://abccm.org/
Asheville City Schools	http://www.ashevillecityschools.net/Pages/default.aspx
Asheville City Schools- Asheville City Preschool	http://www.ashevillecityschools.net/schools/pre/Pages/default.aspx
Asheville City Preschool- Early Head Start	http://www.ashevillecityschools.net/schools/pre/Pages/EarlyHeadStart.aspx
Buncombe County Schools	www.buncombe.k12.nc.us
Buncombe County Health and Human Services (BCHHS)	http://buncombecounty.org/
BCHHS - Innovative Approaches	Melissa Baker Melissa.Baker@buncombecounty.org
BCHHS - Nurse Family Partnership (NFP)	http://www.nursefamilypartnership.org/locations/North-Carolina/Buncombe-County-NFP
BCHHS - School Health	http://buncombecounty.org/Governing/Depts/health/SchoolHealth.aspx
BCHHS - Triple P-Positive Parenting Program	Deanna LaMotte Deanna.LaMotte@buncombecounty.org
BCHHS - Under Six	Dean Griffin Dean.Griffin@buncombecounty.org
Community Care of Western North Carolina (CCWNC)	http://communitycarewnc.org/
Community Care of Western North Carolina (CCWNC) - Coordinated Care for Children (CC4C)	http://www.communitycarenc.com/emerging-initiatives/care-coordination-children-cc4c/

Child Abuse Prevention Services	http://www.childabusepreventionservices.org/Pages/default.aspx
Child Care Health Consultation	http://www.smartstart-buncombe.org/index.php/tatraininglink/healthconsultlink
Children First-Communities in Schools	http://childrenfirstbc.org/
Children First-Communities in Schools- Success Equation	http://childrenfirstbc.org/index.php/thesucsessequation
Children First-Communities in Schools-Family Resource Center	http://childrenfirstbc.org/index.php/programs/family-resource-center-at-emma/
Children's Developmental Services Agency of WNC (CDSA)	http://www.bearly.nc.gov/
Community Action Opportunities	www.communityactionopportunities.org
Community Action Opportunities- Head Start	http://www.communityactionopportunities.org/headstart.html
Community Action Opportunities- Life Works	http://www.communityactionopportunities.org/lifeworks.html
FIRST	http://www.firstwnc.org/
FIRST- Circle of Parents	
FIRST- Community Parent Resource Center	http://www.firstwnc.org/cprc.html
FIRST- The Incredible Years	http://www.firstwnc.org/iypc.html
FIRST- The P.L.A.Y. Project	http://www.firstwnc.org/projectPlay.html
FIRST- The SUNSHINE Project	http://www.firstwnc.org/sunshine-project.html
Mission Health- Family Support Network	http://www.missionchildrens.org/education-outreach/family-support-network
Mountain Area Child & Family Center	http://www.macfc.org/
Mountain Area Child and Family Center- Early Head Start	http://www.macfc.org/prospective-families/early-head-start-2/
Mount Zion Community Development, Inc.- Project NAF	http://www.mtzionasheville.org/mt_zion_cdc
NC Cooperative Extension Buncombe County Center	http://buncombe.ces.ncsu.edu/
Pisgah Legal Services	http://www.pisgahlegal.org/
Smart Start	http://www.smartstart-buncombe.org/

Smart Start- Champions for Children/First 2000 Days Campaign	http://first2000days.org/
Smart Start- Child Care Resource & Referral	http://www.smartstart-buncombe.org/index.php/earlychildhood/tatraininglink
Smart Start- Play and Learn Groups	http://www.smartstart-buncombe.org/index.php/fam-programs/famplaynlearn
Women's Wellbeing and Development Foundation	www.wwd-f.org
YWCA	http://www.ywcaofasheville.org
YWCA- Mother Love	http://www.ywcaofasheville.org/site/c.7oIEJQPxGeISF/b.8131583/k.2A86/MotherLove.htm
YWCA- New Choices Program	http://www.ywcaofasheville.org/site/c.7oIEJQPxGeISF/b.8131585/k.8ECF/New_Choices.htm

Early Childhood Development Plan

Vision of Impact

From birth to age five, all children in our community will have safe, nurturing and stimulating relationships and environments to support and guide them to achieve their full potential.



State and National Objectives	Baseline/Indicator Source
Healthy NC 2020 Objective: Decrease the percentage of individuals living in poverty. [2020 Target: 12.5%]	CPS, US Census Bureau
Healthy NC 2020 Objective: Increase the four-year high school graduation rate. [2020 Target: 94.6%]	NC DPI, National Center for Education Statistics
Healthy People 2020 Objective: Increase the proportion of children who are ready for school in all five domains of healthy development: physical development, social-emotional development, approaches to learning, language, and cognitive development	National Survey of Children's Health (NSCH), CDC and HRSA/MCH
Healthy People 2020 Objective: Increase the proportion of parents who use positive communication with their child. [2020 Target 76.8%]	National Survey of Children's Health (NSCH), CDC and HRSA/MCH
Healthy People 2020 Objective: Increase the proportion of parents who read to their young child. [2020 Target: 52.6 percent]	National Survey of Children's Health (NSCH), CDC and HRSA/MCH
Healthy People 2020 Objective: Increase the proportion of parents who receive information from their doctors or other health care professionals when they have a concern about their children's learning, development, or behavior. [2020 Target: 52.8 percent]	National Survey of Children's Health (NSCH), CDC and HRSA/MCH
Community Level Objectives	
Percent of low-income children enrolled in early care and education programs (e.g., subsidized child care, Head Start, More at Four, or Title 1 public school pre-kindergarten) [Target: 65 percent]	The North Carolina Partnership for Children, Inc. Performance-Based Incentive System (PBIS)

Goal 1: Increase availability and sustained access to high quality early care and learning

Strategy 1.1: Training and technical assistance to support early educators and child-care providers in maintaining and increasing program quality

Objective 1.1.1:

Provide 47 technical assistance and training sessions each year

Indicator: Number of technical assistance and training sessions provided each year

Objective 1.1.2:

Create a common evaluation measure to see outcomes of Technical Assistance by June 2014.

Indicator: Existence of a common evaluation measure to see outcomes of Technical Assistance

Strategy Background

Source:

Commonwealth of Pennsylvania: Office of Child Development and Early Learning. Early Childhood Education Teacher Quality: Recognizing High Quality Core Content in Pennsylvania. <http://www.pakeys.org/uploadedContent/Docs/PD/ECE%20Teacher%20Quality.pdf>

The Early Childhood Technical Assistance Center: Presentation on Participatory Adult Learning Strategies (PALS) made at the Ninth National Early Childhood Inclusion Institute http://ectacenter.org/~ppts/meetings/inclusionMtg2009/Inclusion_PALS_PresentationF.ppt

Evidence Base: Evidence shows that the education and professional development opportunities for early educators can affect the quality of early care programs and learning experiences for children. Practitioner/teacher preparation, both pre-service and in-service has been found to significantly affect program quality (*Commonwealth of PA 2011*). The Perry Preschool longitudinal study documented that highly trained and qualified practitioners providing high quality early learning and developmental experiences for children resulted in long term economic and social benefits as well as less crime involvement for children as they grew into adulthood (Schweinhart et al. 2005).

Participatory Adult Learning Strategies (PALS) is an evidence-based model of providing technical assistance that is being used by Smart Start Child Care Resource and Referral to improve program quality. It uses techniques that have been found effective in promoting practitioner adoption of different kinds of evidence-based early childhood practices. (Dunst and Trivette, 2009).

Type of Change: Individual, Community

Partner Agencies

Lead: Smart Start - Child Care Resource & Referral

Collaborating/Supporting: Child Care Health Consultation, FIRST- The SUNSHINE Project, Mission Health- Family Support Network, Asheville City Preschool – Early Head Start, Buncombe County Schools, Mountain Area Child and Family Center

Action Plan

Activity <i>(what is being done?)</i>	Resources Needed <i>(who? how much?)</i>	Anticipated Result <i>(what will happen?)</i>	Result Verification <i>(how will you know?)</i>	Target Date <i>(by when?)</i>
Convene partners to discuss evaluation	-Smart-Start staff planning time and meeting space -Staff time for all partners	Group will meet to discuss how they evaluate TA and measure outcomes. Group will make next steps for creating common evaluation measure.	Meeting will be held. Group will set next steps.	December 2013

Strategy 1.2: Advocate for increased investment and ensure access to subsidized child-care through vouchers, NC Pre-K, Early Head Start, and Head Start

Objective 1.2.1:

Increase the number of presentations provided per year to the general public on early brain architecture and the importance of healthy experiences in birth to 5 years

Indicator: The number of presentations provided per year to the general public on early brain architecture and the importance of healthy experiences in birth to five years

Objective 1.2.2:

Increase the number of contacts to legislators per year

Indicator: Number of contacts to legislators per year

Strategy Background

Source:

Professor James Heckman's Website <http://www.heckmanequation.org/>

Evidence Base: Two longitudinal studies have shown the long-range impact early childhood education can have on the lives of children. The HighScope Perry Preschool Study examined the lives of 123 children born in poverty and at high risk of failing in school. The findings of this study showed that participants who received a high-quality preschool program had higher earnings, were more likely to hold a job, had committed fewer crimes, and were more likely to have graduated from high school than adults who did not have preschool (Schweinhart et al. 2005). Children from low-income families in the intervention group in the Abecedarian project received full-time, high quality educational intervention in a childcare setting from infancy through age five. The study showed that children who participated in early education scored

higher on cognitive tests through age 21; had higher academic achievement in reading and math through young adulthood; completed more years of education and were more likely to attend a four-year college (Campbell et al. 2002).

The Harvard Center for the Developing Child found that work-based income supplements for parents can increase the achievement of some young children from poverty situations. Positive experiences for children before school will lead to better outcomes than remediation programs as they get older. Although it requires a significant investment, it will be more cost-effective and show a greater return (Center on the Developing Child 2007). The research of James J. Heckman, Nobel Laureate in Economics and expert in the economics of human development, estimates that every dollar invested in early education produces a 7- 10% return on investment through increased personal achievement and social productivity (The Heckman Equation).

Type of Change: Community, Policy

Partner Agencies

Lead: Children First-Communities in Schools, Smart Start- Champions for Children-First 2000 Days Campaign and NC Pre-K, Pisgah Legal Services, Southwestern Child Development Commission, Mountain Area Child and Family Center

Collaborating/Supporting: Family Support Network – Parent Advocacy group, Asheville City Preschool – Early Head Start, ABCCM, YWCA, Community Action Opportunities-Head Start

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners	-Meeting date, space and contacts -Materials preparation	-Discuss plan and review and revise objectives as needed and set measurements	-Written objectives and measurements determined and agreed on by partners	December 2013

Strategy 1.3: Child care co-ops for low-income families

Objective 1.3.1: TBD

Indicator: TBD

Strategy Background

Source: N/A

Evidence Base: Developing co-operatives is one way local groups or communities join together to address issues or develop solutions to common needs. According to *Child Care Co-*

operatives: A Place in Canada's Universal Child Care Plan, the model recognizes the importance of people and communities in defining their own needs and working together to meet those needs. The co-operative typically depends on parent assistance in the classroom. The model program can foster collaborative and co-operative practices that support healthy childhood development and early learning, particularly among participants who may not have access to other early child education programs. The model also provides opportunities to meet other parents and their children, and allows parents to contribute their skills and abilities to benefit their child and provide learning opportunity for parents, either informally or through more structured training that may be available to parent members. Depending on how the child care co-operative is organized, it can also provide access to experts on child development and early care and education (The Canadian Co-operative Association 2006). Child care co-operatives seem like a practical solution for affordable child care for low-income parents. There is a need for research and evaluation to document the benefits of child care co-operatives as an effective approach for young families facing the challenges of the expense of early child care and learning.

Type of Change: Individual, Community

Partner Agencies

Lead: Children First-Communities in Schools

Collaborating: ABCCM, Mountain Area Child and Family Center, Community Action Opportunities-Head Start, Women's Wellbeing and Development Foundation

Supporting: Smart Start

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to determine feasibility of Child Care Co-ops and how to proceed	-Children First Staff time	Group will meet and explore the feasibility of Child-Care Co-ops and develop ideas/plans	Group will have met and determined next steps	October 2013

Goal 2: Support and strengthen families

Strategy 2.1: Parenting education that supports effective parenting practices, healthy interaction with children, appropriate developmental expectations and provides child development referral resources

Objective 2.1.1:

Serve 25% of parents of children aged zero to six within the community with parenting education by 2015

Indicator: Percentage of parents of children aged zero to six within the community served by parenting education programs

Strategy Background

Source:

US Administration for Children and Families, Child Welfare Information Gateway Parenting Education Brief https://www.childwelfare.gov/pubs/issue_briefs/parented/index.cfm

Evidence Base: As parenting can have a large impact on a child’s development, parent education can be instrumental in supporting children’s developmental outcomes and parents’ well-being. Effective parent education programs have been associated with decreased rates of child abuse and neglect, better physical, cognitive and emotional development, increased parental knowledge of child development and parenting skills, and improved parent-child communication (Bunting 2004; Small and Mathers 2006). The parenting education curricula offered in Buncombe vary and many are based on, or informed by, research. Triple P- Positive Parenting Program’s body of evidence is extensive and can be found here: <http://www.pfsc.uq.edu.au/research/evidence/>. The Incredible Years and Nurturing Parenting Programs can be found along with other evidence-based programs on Child Welfare’s registry https://www.childwelfare.gov/pubs/issue_briefs/parented/programs.cfm.

Type of Change: Individual, Family, Community

Partner Agencies

Lead: Triple P-Positive Parenting Program

Collaborating/ Supporting: BC HHS- Nurse Family Partnership, Mt. Zion Community Development, Inc- Project NAF, FIRST– The P.L.A.Y. Project, The SUNSHINE Project and The Incredible Years, Mountain Area Child and Family Center-Early Head Start, Asheville City Preschool-Early Head Start, Smart Start- Play and Learn Groups, ARP -Nurturing Skills and Strengthening Families, Mission Health- Family Support Network, Child Abuse Prevention Services – Parent/Family Skills Training, Love and Logic, Community Action Opportunities- Nurturing Parents Program and Head Start, Cooperative Extension – Parenting Matters, Family & Children in Transition, Women’s Wellbeing and Development Foundation, YWCA – Mother Love, Buncombe County Schools, Child Care Health Consultation, CCWNC

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Strategic Planning meeting	-Full day of staff time for all partners -Triple-P staff planning time	-group will identify priority trainings for the fall	- Training for the fall will be created	July 2013
Compile survey data to create a database of parenting education program	-Triple-P staff time	Creation of a database/manual of parenting education programs offered in the county that will allow organizations and parents to know what is available	-Manual will be created and available online	September 2013

Level 3 Primary Care training will be held	-Triple P grant funding to sponsor training -Triple-P staff time -Staff time for those being trained	- Train interested workers from community organizations in Level 3 primary care curriculum	- Trainings will be held and those trained will pass certification test	September 2013
Level 4 training will be held	-Triple P grant funding to sponsor training -Triple-P staff time -Staff time for those being trained	- Train interested workers from community organizations in Level 4 curriculum	- Trainings will be held and those trained will pass certification test	October 2013
Second Level 3 Primary care training will be held	-Triple P grant funding to sponsor training -Triple-P staff time -Staff time for those being trained	- Train interested workers from community organizations in Level 3 primary care curriculum	- Trainings will be held and those trained will pass certification test	November 2013
Training will be held on curriculum identified by partners as a priority	-Triple P grant funding to sponsor training -Triple-P staff time -Staff time for those being trained	Train interested workers from community organizations in priority curriculum	- Trainings will be held and those trained will pass certification test	February 2014

Strategy 2.2: Parent support groups in the community for families to help them build on their strengths and enhance social support systems

Objective 2.2.1:

Increase the number of parents served by parenting support groups

Indicator: The number of parents served by parenting support groups

Strategy Background

Source: N/A

Evidence Base: According to guidelines established by the Prevent Child Abuse America and National Family Support Roundtable, parent support groups utilize the mutual self-help support model. A trained group facilitator and parent leader facilitate the support groups with open groups meetings most often offered at no cost to any participant. They are driven by parent need and feasibility and provide community resource information that supports healthy family development (Circles of Parents).

The value of parent support groups for children with disabilities and chronic diseases has been explored through research. Support groups provide opportunities for parents to express their feelings, reduce feelings of isolation, and acquire information (Kerr and McIntosh 2000; Law et al. 2002). Evaluations of support groups for a more general population of parents, such as Circle of Parents, have found participants feel supported and connected to other parents, learn how to parent children as they grow, learn about non-violent ways to discipline children, and gain knowledge about meeting family needs from resources and materials that are provided during

the support group meetings (Treichel et al. 2002; Gay 2005). Additional research is necessary to evaluate how those parental outcomes impact child development.

Type of Change: Individual, Community

Partner Agencies

Lead: TBD

Collaborating/Supporting: ABCCM – Our Circles, Innovative Approaches, Asheville City Preschool- Father’s Group, Smart Start- Play and Learn Groups, Mountain Area Child and Family Center – Mom’s Program, Children First - Family Resource Centers, Success Equation, YWCA – Mother Love and New Choices Program, Community Action Opportunities – Life Works, Mount Zion – Project NAF, Mission Health- Family Support Network, FIRST – Circle of Parents and Community Parent Resource Center, Women’s Wellbeing and Development Foundation

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Create and distribute a survey to all partners about the parent support groups offered	BCHHS staff time	Data collected about the parent support groups in the county	Data will have been collected	December 2013
Compile survey results to create database of parenting support groups	BCHHS staff time	Creation of a database/manual of parenting support groups offered in the county that will allow organizations and parents to know what is available	-Manual will be created and distributed	June 2014
Strategic planning meeting	Staff time from all partners	Group will use the manual to discuss any gaps/ways to research/target specific parents	-Meeting will have been held and next steps determined	August 2014

Strategy 2.3: Community education and case management/care coordination for families experiencing or at risk for child maltreatment

Objective 2.3.1:

Increase number of Under Six promotional materials distributed and/or displayed

Indicator: Number of Under Six promotional materials distributed and/or displayed

Objective 2.3.2:

Increase the percentage of families that engage with Under Six services

Indicator: Percentage of families that engage with Under Six services

Objective 2.3.3:

Decrease the percentage of families accepting Under Six case management who have screened-in CPS reports in the year following closure of the case

Indicator: Percentage of families accepting Under Six case management who have screened-in CPS reports in the year following closure of the case

Strategy Background**Source:**

Child Welfare Information Gateway: Case Management in Child Protection
<https://www.childwelfare.gov/responding/casemgmt.cfm>

Evidence Base: The Child Welfare Information Gateway, run by the Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services, identifies case management as an important component of responding to child abuse and neglect, providing case plans created together by child protection staff and families to identify goals for the family focusing on maximizing children's safety and minimizing their risk of harm (Child Welfare Information Gateway).

Families in great need of support, such as parents experiencing high levels of conflict or violence, have benefited from focused services targeted to the particular sources of their stress, to prevent as well as stop current child maltreatment. Parents at high risk for child abuse have been found to benefit from individualized coaching to increase their awareness of specific child behaviors and to use praise and nonviolent discipline strategies (Center on the Developing Child 2007). Nurse-Family Partnership is an evidence-based prenatal and infancy nurse home visitation and case management program. Evaluations through randomized, controlled trials have found significant reductions in child abuse and neglect among families in the program in comparison to the control group (Olds et al. 1997). The program is recommended by several evidence-based policy groups including Blueprints for Violence Prevention and the RAND Corporation's Promising Practices Network.

Type of Change: Individual, Community

Partner Agencies

Lead: Buncombe County HHS – Under Six

Collaborating/ Supporting: CCWNC- Coordinated Care for Children, Child Abuse Prevention Services, Pisgah Legal Services, Child Care Health Consultation, BCHHS- Nurse Family Partnership, Triple P

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene partners to continue work on shared measures and roles/responsibilities	-Staff time -Working group participants	-Shared measures identified and clarified roles and responsibilities for moving strategy forward	-Shared measures, roles and responsibilities posted in online CHIP document	October 2013
Convene partners to develop system for managing data	-Staff time -Lead and select collaborating/supporting partners	-Data management and accountability system and timeline for strategy developed	-Internet-based system established	November 2013
Develop detailed action plan for each strategy	-Staff time -Working group participants	-Strategy level action plans developed	-Action plans posted in online CHIP document	November 2013

Goal 3: Increase early identification and intervention/treatment of special healthcare and developmental needs

Strategy 3.1: High quality trainings for early educators to screen and for health care providers to identify young children with special health care and developmental needs

Objective 3.1.1:

Increase number of educators trained each year

Indicator: Number of educators trained in the year

Objective 3.1.2:

Increase number of providers trained each year

Indicator: Number of providers trained each year

Objective 3.1.3:

Increase the number of trainings held each year

Indicator: Number of trainings held in the year

Strategy Background

Source: N/A

Evidence Base: Young children with special health care and developmental needs should be identified as early as possible so that interventions can be used to improve the future outlook for the child. Current research on the early development of the brain, as summarized by the Center on the Developing Child at Harvard University, shows the neural circuits, which create the foundation for learning, behavior and health, are most flexible or subject to change during the

first three years of life (Center on the Developing Child 2008). There is a need to identify as early as possible infants and toddlers in need of services to ensure that intervention is initiated in a timely manner to maximize benefits for the child. For example, research has found that children whose hearing loss is detected in infancy and who receive treatment services have better language outcomes at age 8 than children whose hearing loss is detected later. More children are in need of services than are presently identified. Research indicates that as many as 13% of birth-to-three year olds have delays that would make them eligible for services, according to definitions commonly used by the states (The National Early Childhood Technical Assistance Center 2011).

The Health Resources and Services Administration Maternal and Child Health Bureau identified core outcomes for the community-based system of services mandated for all children with special health care needs under Title V, Healthy People 2010, and the President’s New Freedom Initiative. One of the indicators is: Children are screened early and continuously for special health care needs (USDHSS 2013).

According to research, training and support for pediatricians can improve screening rates and practices. The Assuring Better Child Health and Development (ABCD) project, is designed to build developmental screening into pediatric practices and to link pediatricians to referral networks. This project has been shown to increase developmental screening in pediatric offices and has led to the adoption of validated screening tools in the 27 participating states (Zero to Three, 2012).

Type of Change: Individual, Community

Partner Agencies

Lead: TBD

Collaborating/Supporting: Children’s Developmental Services Agency, Asheville City Preschool - Early Head Start, Mountain Area Child and Family Center– Early Head Start, Community Action Opportunities-Head Start, Asheville City Schools, Buncombe County Schools, Local Interagency Coordinating Council, Child Care Health Consultation, Innovative Approaches, FIRST – The SUNSHINE Project, Mission Health-Family Support Network

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Survey all partners to establish a baseline number of trainings held, educators trained, and providers trained	Staff time	Creation of baseline levels for each indicator	Review of deliverables	October 2013

Strategy 3.2: Case management/care coordination for children with special health care and developmental needs (CSHCN)

Objective 3.2.1:

Increase number of CSHCN that have medical homes

Indicator: Number of CSHCN that have medical homes

Objective 3.2.2:

Increase number of practices with standardized treatment for children with asthma or obesity

Indicator: Number of practices with standardized treatment for children with asthma or obesity

Strategy Background

Source: N/A

Evidence Base: The Maternal and Child Health Bureau of the Health Resources and Services Administration states that “care coordination and case management are terms used interchangeably to describe an array of activities designed to: link families to clinical, social, and other services that affect overall health and well-being; strengthen communication between families and providers; avoid duplication of effort; and improve health outcomes” (USDHSS 2011). This strategy is in alignment with national health goals and with the goals of service providers in Buncombe County. The Maternal and Child Health Bureau has further identified core outcomes for the community-based system of services mandated for all children with special health care needs under Title V, Healthy People 2010, and the President’s New Freedom Initiative. One of the indicators for this outcome is: “Children and youth with special health care needs receive coordinated ongoing comprehensive care within a medical home” (USDHHS 2013). The importance of involving families in care coordination has been recognized as an important aspect of the practice (Antonelli 2009). According to researchers who have reviewed the literature on care coordination, it is important to expand the evaluation of care coordination interventions for children with special health care needs and document the effectiveness of this recommended practice (Wise et al. 2007).

Type of Change: Individual, Community, Policy

Partner Agencies

Lead: TBD

Collaborating: CCWNC, Innovative Approaches, Children’s Developmental Services Agency of WNC, FIRST, Local Interagency Coordinating Council

Supporting: Local Interagency Coordinating Council, Asheville City Schools, Buncombe County Schools, Asheville City Preschool - Early Head Start, Mountain Area Child and Family Center– Early Head Start, Community Action Opportunities-Head Start, BCHHS-Nurse Family Partnership, Child Care Health Consultation, Under Six, Mission Health-Family Support Network

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Convene meeting of partners engaged in care coordination	Meeting space, date and materials	Identify and agree on objectives and measurement	Written objectives and shared measures to capture data	December 2013

Goal 4: Improve policies, systems and environments for children through advocacy

Strategy 4.1: Education and advocacy initiatives to reduce the incidence of poverty and its impact on children and early childhood development

Objective 4.1.1:

Provide one Child Watch Tour per year

Indicator: Provision of a Child Watch Tour each year

Objective 4.1.2:

Increase participation in the Child Watch Tour

Indicator: Number of participants in the Child Watch Tours

Objective 4.1.3:

Increase the number of letter campaigns or appeals to legislators

Indicator: Number of letter campaigns or appeals to legislators

Strategy Background

Source:

The Success Equation <http://childrenfirstbc.org/index.php/thesucsessequation/>

Evidence Base: Extensive research shows that relative to their non-poor peers, children who grow up under conditions of poverty are more likely to experience learning disabilities and developmental delays, to be less successful in school, less productive as adults in the labor market, and more likely to commit crimes. They suffer high incidences of adverse health and emotional and behavioral problems (Duncan et al. 1994; National Institute Of Child Health And Human Development Network 2005; Whitmore-Schanzenbach et al. 2007). Despite the strong and consistent correlations between poverty and diminished child well-being, relatively few studies have focused on determining the adverse impacts on children of low-income parents as

a single factor in comparison to the effects of conditions often associated with poverty, such as decreased parent education and high levels of family stress.

For families experiencing poverty, work-based income supplements for working parents have been demonstrated to increase the achievement of some young children. Studies suggest that these benefits are more likely to occur in the preschool years than when children reach adolescence (Center on the Developing Child at Harvard University, 2007). Two sets of studies have shown that employment-based increases in family income can produce achievement gains in young children. Using data from random-assignment program evaluations of welfare-to-work initiatives, one study found that earnings supplements that increased family income by \$1,000 to \$1,500 per year were consistently associated with small, positive impacts on the achievement of preschool-aged children. This influence did not hold for adolescents (Duncan and Clark-Kauffman 2006). Another study estimating the impacts of the Earned Income Tax Credit also found small benefits for younger children’s achievement (Dahl and Lochner 2005).

Type of Change: Community, Policy

Partner Agencies

Lead: Children First-Communities in Schools – Success Equation

Collaborating/Supporting: Pisgah Legal Services, ABCCM, YWCA, Mountain Area Child and Family Center, Smart Start, Women’s Wellbeing and Development Foundation

Action Plan

Activity (what?)	Resources Needed (who? how much?)	Anticipated Result (what will happen?)	Result Verification (how will you know?)	Target Date (by when?)
Partners convene to create advocacy plan	-Staff time -Meeting space	- Partners will meet and create advocacy plan	-Review of deliverable	December 2013
Organize and provide 2014 Child Watch tour	-Staff time -Advertising funds	-community members will attend the Child Watch tour	Child Watch Tour Held	June 2014

Other strategies in the Early Childhood Development plan include advocacy:

Goal 1, Strategy 1.2: Advocate for increased investment and ensure access to subsidized child-care through vouchers, NC Pre-K, Early Head Start, and Head Start (includes advocacy for healthy experiences in birth to 5 years)

Goal 2, Strategy 2.3: Community education and case management/care coordination for families experiencing or at risk for child maltreatment (includes advocacy for safe and nurturing environments for young children)

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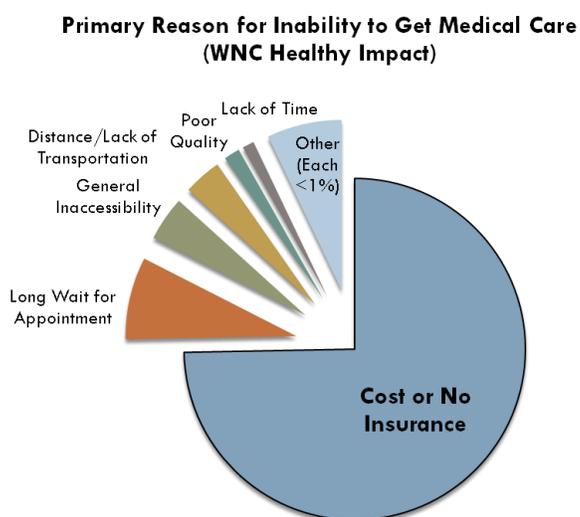
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CHAPTER 6 – ACCESS TO CARE

Situational Analysis

The WNC Healthy Impact survey showed mixed results for access to care in Buncombe County. Buncombe County residents were more likely than WNC residents on average to agree that “considering cost, quality, number of options and availability, there is good health care in my county” when asked on the WNC Healthy Impact survey (72% in Buncombe County and 67% across WNC). However, Buncombe County residents on average were also slightly more likely to report that there was a time in the past year that they were unable to get needed medical care (12% in Buncombe County and 11% across WNC). Three quarters of respondents who were unable to get needed medical care cited cost or lack of insurance as the primary reason. Cost or lack of insurance was also the most common reason cited for those unable to get mental health services. Additionally, 15% of Buncombe County residents reported that they were unable to get a desired prescription at some point in the past year.



Access to care is a very complex issue with numerous approaches. Given the current county resources and interests and regional efforts, our work in this area is to focus on increasing connectivity between clinical care and community programs in order to increase the effectiveness and accessibility of the overall system of care in Buncombe County.

Partners

Addressing access to primary and mental health care is complex and will require the collaborative planning, action, and coordination of multiple partners in our community. The following partner agencies and organizations are engaged in efforts to improve access to care in our community. As new partners are identified, we will continuously work to bring them into the process.

Organizations:	Website or Contact Information
Buncombe County Health and Human Services (BCHHS)	http://buncombecounty.org/
Community Care of Western North Carolina (CCWNC)	http://www.communitycarewnc.org/
Community Transformation Grant (CTG)	Jill Simmerman 828-250-6510 ctp.region2@gmail.com
Land-of-Sky Regional Council	www.landofsky.org
Mission Health	http://www.mission-health.org/
MAHEC	http://www.mahec.net/
WNC Healthy Impact	http://wnchealthyimpact.com/
YMCA	http://www.ymcawnc.org/
YWCA	http://www.ywcaofasheville.org

Access to Care Plan

State and National Objectives	Baseline/Indicator Source
Related Healthy NC 2020 Objective Reduce the cardiovascular disease mortality rate (per 100,000 population)	SCHS, CDC WONDER
Related Healthy People 2020 Objective: Decrease the percentage of adults with diabetes	BRFSS

Goal 1: Improve the connection between community programs and clinical providers

Strategy 1.1: Create workgroup of clinical providers and community program directors to map out and make systems improvements between their fields

Objective 1.1.1:

By October, 2013, at least five community programs and five clinical practitioners will be actively engaged with each other in the workgroup

Indicator: Number of participants from both fields at meetings

Objective 1.1.2:

By December, 2014 there will a measurable decrease in inappropriate ED utilization from baseline

Indicator: AHRQ prevention quality indicators within Mission Hospital ED

Strategy Background

Source: <http://patienteducation.stanford.edu/programs/cdsmp.html>

Evidence Base: Part of the project will be to identify current programs available in the county, including the evidence-based Chronic Disease Self-Management Program from Stanford University.

Type of Change: Community

Partner Agencies

Lead: Community Transformation Grant, Community Care of Western North Carolina, MAHEC, BCHHS, WNC Healthy Impact

Collaborating: Innovative Approaches

Supporting: Land-of-Sky Regional Council, YMCA, YWCA

Action Plan

Activity <i>(what is being done?)</i>	Resources Needed <i>(who? how much?)</i>	Anticipated Result <i>(what will happen?)</i>	Result Verification <i>(how will you know?)</i>	Target Date <i>(by when?)</i>
Convene workgroup to determine full plan	MAHEC and HHS staff time	Full plan created with timeline to outline process for improving connections between clinical and community care	Increased partnering between agencies, increases referrals and follow-ups, increased health outcomes including lower inappropriate ED visits.	December 2014
Complete inventory of community supports for chronic disease self management (particularly hypertension and high cholesterol)	CTG	The group will have a comprehensive list of the current community programs with which we need to connect clinical providers	Full inventory complete and accessible	July 2013
Assessment of the community navigators in Buncombe County	BCHHS	Full list of current navigators	List exists, with all contact and survey results	August 2013

CHAPTER 7 – NEXT STEPS

We will continue to work with a wide range of community partners to modify this CHIP plan in the months and years ahead in Buncombe County. This shared plan will be used by partner organizations to complete agency-specific reporting of roles and responsibilities (e.g., our health department and local hospitals), as well as inform agency strategic plans across the county where appropriate.

This document will be widely disseminated electronically to partner organizations and used as a community roadmap to monitor and evaluate our collective efforts. Dissemination of this document will also include making it publicly available on the Buncombe County website (www.BuncombeCounty.org/HealthReports), the WNC Healthy Impact website (www.WNCHealthyImpact.com), and through local libraries.

Moving forward, the CHIP plan will be updated to provide the framework for the annual State of the County's Health Report, which will be submitted and made publicly available in December 2013.